CPSLD Spring Meeting at BCIT Aerospace Technology Campus

Many thanks to David Pepper and staff at BCIT for hosting the Spring meeting of CPSLD at the Aerospace Technology Campus in Richmond, a stunning new $76.5-million facility opened in October 2007. Quoting from the press release, “Canada's largest aerospace training school includes 40 classrooms, computer labs, a library, and a seminar room with global teleconferencing capabilities that support BCIT's new air traffic management programs. BCIT is also the first post-secondary institution in Canada to offer its students a control tower simulator that re-creates the real-world air traffic control environment.” Needless to say, CPSLD members enjoyed the campus tour! Special thanks to Wendy Tupling Guest, BCIT Executive Director of Human Resources for presenting a PD Workshop on “Change Challenges.” Thanks also to other meeting guests: Kate Cotie (Ministry of Advanced Education), Randy Bruce (BCCampus), Anita Cocchia (ELN), Trish Rosseel (Public Library Services Branch), Mary Anne Epp (CILS/AEMAC), Leonora Crema (Barber Centre), Mimi Lam (Union of BC Indian Chiefs). The big news is all of the newly-formed universities in BC. See individual reports for details!
Reports

BCIT

submitted by Pat Cumming, for David Pepper, Institute Librarian

The inaugural Library Planning Team meeting was held February 20th. The first order of business was a presentation on Effective Group Decision Making. In the coming months the team will tackle strategic plan implementation and creating mechanisms for obtaining faculty and staff feedback.

As always, the Library was very active in the annual BCIT Professional Day. Librarians offered workshops on Google searching, Web 2.0, Plagiarism and Quicklaw. The Library staff was also instrumental in creating the Hidden Passions display which showcases the arts, crafts and talents of BCIT employees.

The Librarians participated in a 2-day Training Delivery Skills workshop presented by Reva Kalef. Everyone was enthusiastic about the techniques presented and we are eager to implement them in the classroom.

As part of Education month, the Library created a display of books about education. We also put together a bibliography of Library materials that are available for the teaching staff.

The Learning Commons continues to expand its services. New this term are ESL conversation groups designed to help students practice their English language skills. Peer tutoring is now being offered at the Aerospace Technology Campus four days a week.

The results of the student survey that was conducted in the spring of 2007 have been published. You will find them on the web at http://www.bcit.ca/files/library/pdf/bcit-2007libsurvey.pdf

We are pleased to offer our students 2 new Ebsco databases – Environment Complete and Computers and Applied Sciences Complete. At the moment we are evaluating the new Vocations Studies database.

BCIT’s biennial Open House was held April 11th and 12th. The theme was Change Your World, Enter Ours and environmental awareness and sustainable practices were highlighted. In the Library there was a display of materials on the environment, decorated with beautiful crafts made from recycled materials by our talented staff and their children.

Open House – Library Reference Desk display

Open House – Archives Poster

The Library was also represented in the TEK Pavilion, an area designed to showcase the Technology Enabled Knowledge initiative at BCIT. Visitors were invited to complete several activities in order to win a prize. The Library’s activity involved searching the Environment Complete database for articles on various topics.
For many years students at BCIT have been asking for a late night lab and study area. We are thrilled that the Library is now able to provide this space. Starting April 14th, students have access to the ehPod, a secured area that includes a computer lab and group study rooms. It is open 7 days a week until 3 a.m.

Finally, BCIT welcomed a new President in March. Don Wright has considerable experience in business, government and the academic world. As for Library staff, we said goodbye to part-time Librarians Rachele Oriente and Holly Hendrigan. Staffing of these positions is currently underway.

Camosun College

submitted by Sybil Harrison, Chief Librarian

On 18 February Sybil Harrison joined Camosun College as Chief Librarian. Establishing the Chief Librarian position was a key recommendation of the external Library Review Report submitted to the College in April 2007. Sybil returns to BC after almost 10 years out of the province. Most recently she was Collection Development Manager for Hamilton Public Library. Prior to that she was with the Higher Colleges of Technology in Abu Dhabi UAE where she was Manager of Systems and Technical Services and the Acting Dean of Library Services. For the first month, she worked closely with Nancy Henwood, Library Chair. Nancy Henwood did an outstanding job as chair during the transition to the new organizational structure for the library.

As a result of the external review, a Library Review Implementation Committee was formed and met regularly until March, when the remaining recommendations were assigned to the Chief Librarian for completion. The Review Committee, led by Paul McGeachie, Vice-President for Business Development, included representatives from Human Resources, Information Technology Services, Distributed Education, School of Business, School of Trades and Technology, School of Health and Human Services, Student Services and the Library. The committee was instrumental in seeing a number of recommendations from the library review implemented, including:

- Library Services moved to the Educational Research and Development Division
- Completed a review of the library’s website and identified a number of recommendations for development
- Completed a review of staffing and hours
- Established the Learning Commons Committee
- Made recommendations for assessment and benchmarking of library services
- Identified ways the library could collaborate with faculty to improve the overall information literacy competencies of Camosun students

The college is committed to establishing a Learning Commons at both the Lansdowne and Interurban campuses. Architects Chow Low Hammond presented a conceptual plan for renovation of both libraries in April. Some capital funding has been earmarked for this project and the college is looking at how the renovation can be staged over three years. This is a very exciting development and we feel confident that the learning commons with learning services, the writing centre, IT and AV support will be established in the not too distant future. Over the summer staff are looking for low-cost ways of sprucing up the library space. A complete review of signs is underway and some shelving is being removed to make room for lounge seating.
The staff position of Library Services Supervisor was vacated late in 2007. That position, which supervised all library assistants at both campuses was made redundant and two senior library assistant positions (Debbie Webb at Interurban and Claire Dolsen at Lansdowne) were filled. This change will allow for more effective supervision, scheduling and service provision. In January a new half-time library secretary position was created and is now filled by Sandra Tennent, providing the much needed administrative support for the library.

The servers hosting the library’s Unicorn system are in critical need of replacement. Over the summer new servers will be installed and the software upgraded to the most recent Symphony version. Catherine Winter is coordinating this project. Plans are also underway for upgrading the catalogue and the library’s website. Librarians have begun collaborative work with Distributed Education staff to enhance the library’s presence in the Desire2Learn course management system.

Camosun Library Staff are busy on a number of projects. A team is compiling all policies and procedures using a PBWiki. Once all the policies and procedures are collected, they will be reviewed, with priority given to the Food and Drink and Cell-Phone Use policy (both will be relaxed for the fall semester). Sybil Harrison and Richard Baer presented sessions at the college’s Walls Optional Distributed Education Conference. Interurban Librarian Margie Clarke has done some very successful outreach to the community learning partners of Camosun. A number of staff were involved in the Camosun Open House and welcomed high-school students to the library. Jennifer Lambert is providing some evening hours to AskAway over the summer.

**Capilano College**

Submitted by Maureen Witney, Library Coordinator

**Library Coordinator**

George Modenesi will replace Maureen Witney as Library Coordinator. George will be returning to the role of Library Coordinator after two decades of serving as Public Services and Library Orientation Librarian as well as managing the College Archives and representing the Library in ELN forums.

**Recycling**

Capilano College is proactively promoting recycling throughout the College. We have recycling programs for paper, cardboard, books, glass, beverage containers, hard and soft plastics, tins, peanut Styrofoam, ink toners and cartridges, some compostables, cell phones and batteries. We are still researching effective ways of recycling CDs/DVDs, tapes, and videos. Food Services have switched the majority of food containers to biodegradeable products. Theybrightly coloured reusable plates, cups and serving platters along with 100% unbleached, recycled paper napkins for all meetings and have begun a pilot composting project that separates pre-consumer food waste and diverts it from the landfill to a high heat composting facility.

**Library Communication and Committees Structure**

The Library undertook an internal review of supervision practices and communications within the Library and between Library departments. The consultative process resulted in several recommendations concerning communications and trust, new employee orientation and ongoing training, social events and clarification of the Library Committees structure. Initial changes have been made and teams have been established to address the remaining items. A library intranet is being developed on Moodle open access software to promote communications and discussions, and to provide a central source for announcements, meeting dates, activities, policies and minutes.

**Capilano University**

After a dynamic and visible campaign, Capilano College was redesignated as a teaching University to be named Capilano University. Amendments to B.C.’s University Act will be required to allow for the designation of the new university so we don’t yet know the date when the change will come into effect.

**Vice President, Student and Instructional Support**

The Library has lost a champion and friend with the retirement of Jim Cooke, VP Student and Institutional Support. The initial posting for his replacement has been unsuccessful so we are now awaiting the results of a professional
search. In the meantime, the Library is reporting to the VP Academic.

**ESL Resource Database**

George Modenesi has developed a database of ESL resources for both students and faculty with an interactive and non-interactive library assignment, and access to instructional and collection development materials in the ESL field.

[http://www.capcollege.bc.ca/services/learning-support/library/assistance/guides/esl.html](http://www.capcollege.bc.ca/services/learning-support/library/assistance/guides/esl.html)

**Holds on Student Records in Banner**

With the latest upgrade to Banner, Library Circulation staff has been authorized to place and remove holds on student records directly in the Banner system. Being able to place holds immediately has definitely gotten the attention of students who are paying fines more promptly. As well, this improves service to students as holds on their student record can be removed as soon as they pay the library fines.

**College of New Caledonia**

*submitted by Katherine Plett, Library and Media Services Director*

On May 24-27, CNC will host the ACCC Association of Canadian Community Colleges conference in Prince George. Very exciting!

**Displays**

We have had some great displays in the library this spring. In January we featured “Art from the Centre” with arts and crafts from students and staff in our Centre for Student Success. In February we celebrated Black History Month with a display of “Black Pioneers, Past and Present.” In March the First Nations Centre set up two beautiful displays for “Aboriginal History Month.” In April, we featured student Cathy Danilec’s “Expressions” art exhibit, as well as the “David Douglas Botanical Society” display and prize draws, always popular at this time of year. We also held a reception for the New Media Communications and Design class who exhibited their final class projects to a large and appreciative audience. At the moment, we are showcasing CCP English 050 student work. Each year, the students read a class novel – this year’s was Alphabet by Kathy Page – and then are then asked to interpret its themes and characters, through art, music, games and other visual means. A very creative effort and great fun!

**Books for Bella Coola**

In March-April, as part of their advocacy project, two Early Childhood Education students held a “Books for Bella Coola” book drive in the library. It was a huge success, with lots of media coverage and great support from local MLA Shirley Bond, Minister of Education and Minister Responsible for Early Learning and Literacy. Over 700 donated children’s books were sent to the Acwsalcta First Nation School library in Bella Coola and the response was truly heartwarming.

**New campus**

We have a new campus building in Fort St. James. It is being renovated on a “gathering place” theme and we have been working with staff there on ways to incorporate library resources.

**Local History**

“Pam Am and All That” is a new CNC Press book about aviation history in Prince George. “Strength in Numbers” is a history of the CNC Students’ Union prepared for their 30th
anniversary celebration this year. A conference paper titled “Nature, Nurture and Narrative” by Bruce Northev (Social Services) describes the 35-year evolution and expansion of Camp Trapping, which was established in 1971 to provide young male offenders an opportunity to reorient their life in a positive manner.

**Newspaper Digitization Project**

The Prince George Newspapers database was launched on Feb. 17. It includes the full-text of all local newspapers from 1909-1961, with more to come in future years. This project is a partnership of the Prince George Public Library, UNBC, CNC and the Citizen newspaper, with funding from the Barber Centre’s BC History Digitization Program and the Prince George Community Foundation, and server support from SFU. We are thrilled to be able to provide searchable access to such a rich resource.

**Database updates**

In February, we upgraded EZProxy access to our online journals and databases and dropped the VPN option (which had been a problem for AskAway inquiries). We were happy with the announcement that BC Stats publications would now be free. We have also appreciated the addition of Project Euclid and many other open access journal collections to the Cufits A-Z Title/Subject database.

**Colour Laserprinting**

Thanks to IT Services, we have a new colour laserprinter which can produce poster-size prints. We charge 35 cents/page.

**Virtual 360° Tours**

Our Marketing department has completed two Virtual 360 tours of the library, providing panoramic views of our facility in Prince George. They can be accessed from the library home page at [http://www.cnc.bc.ca/library](http://www.cnc.bc.ca/library)

**Library System**

Over Christmas we upgraded our SIRSI system to Unicorn GL3.1.2.5 without too much trouble. The Prince George Public Library has also chosen SIRSI. They installed the system in January, and some of our staff have attended webinars and training sessions held at the library.

**Professional Development**

May Days included a host of social networking workshops, many of them held in the library classroom. This month we are also all participating in a series of “Defining Student Service Excellence” workshops sponsored by the Division and led by one of our Marketing faculty. It has been good to share experiences with people from other service areas.

**Douglas College**

*submitted by Carole Compton-Smith, Director Learning Resources*

**Freedom to Read Week**

One of our newer employees, Kat Elliott worked with Lisa Sim to create our colourful Lobby display for this event.

**More materials for the College Archives**

Jacquie Ticknor, Library and Archives Technician, has seen a sharp increase in
archival activity this past year. The first project came from the Health Sciences Department which included General and Psychiatric Nursing, Dispensing Optician, and Dental Assisting files dating from 1979 to 2004. The second project was the Institutional Research Department’s unit reviews for all college departments completed as of March 2002 and the 1991/92 self study. The third department to request archival storage was Event Magazine. To date files have been completed from 1974/75 – 1989 and this project will be ongoing. College Board files are also being prepared for the Archives.

David Lam Campus Library

The David Lam Campus Library, always a pleasant space, has become even better thanks to recent renovations. In December 2007, the health related book and audio-visual collections were moved from the New Westminster campus library to the David Lam campus library. On the lower level a new space and stacks were installed for the book collection.

On the main level a wall was removed to create a new space for video and DVD stacks, conveniently placed near the library entrance. Now all the AV software and listening/viewing stations are in one place, and the windows in that space make the library much brighter and more cheerful with cross light.

Reconfiguring of the photocopy room and the AV area has created more drop-in study space, which is much appreciated by the students. The natural light from the windows overlooking the lake contribute to the desirability of these spaces for student work.

2007-2008 Capital Improvements

The Library is only now seeing the end to the installations of our 2007-2008 capital improvements. On February 12 we installed a new Sun server for our III system. This is in preparation for the new releases. Both libraries have had new security gates installed. This new larger quad unit has really opened up the entrance area at New Westminster.
Coquitlam has also had a new self-check unit installed in the circulation desk.

**People**

Two of our long term employees are retiring this year. Tom Childs, Audio Visual Technician who has been with the college for seventeen years cycles off to his next adventure at the end of April. Jean Cockburn, Electronic Resources Librarian leaves us in June.

**Reuse & Recycle**

Douglas College Library is making many efforts to set an example of good citizenship. We have partnered with New Westminster Public Library twice this year; first by reusing NWPL’s Self-check unit parts for repairs to one of our own units, and then by giving NWPL one of the book scanners we no longer use.

![Anne Lunghammer, Adrian Nicolae and Kathleen Peters](image)

We have also shipped our recently removed security gates from the Coquitlam Campus Library up to Nelson’s Public Library. It’s all part of our effort to keep library technology out of the landfills.

**Emily Carr Institute of Art and Design**

*submitted by Sheila Wallace, Director of Information Services*

The big news at ECIAD is that we’re about to become ECUAD. Premier Gordon Campbell on April 28, 2008 announced to a large and enthusiastic crowd that the Institute will be granted university status, along with 4 other university/colleges. This is important recognition of the fact that Emily Carr, in its various incarnations, has been granting 4-year diplomas and degrees since 1925. In 2006, we had our first intake of Masters of Applied Arts students and 14 of them graduated this year. We’re excited that the new status reinforces the excellent national and international reputation ECIAD already has as a premier academic institution offering specialized degrees in visual arts, media and design.

Back in the library, we’re going through a wave of personnel changes. Kitty White retired from her library assistant 4 position in charge of acquisitions and serials after 19 years of service. Janette McConville and Ken Laing are taking on Kitty’s duties, while Ashley Chadwick was hired...
to take over the ILL and media booking functions. We also have two LA2s either on or about to go on maternity leave. So more new faces in that area too.

Space has become a major challenge with the result that we’re doing some ruthless weeding of collections and disposing of odds and ends of furniture and equipment. A considerable number of bound journal back issues have been relocated into a storage room elsewhere in this building. At least they are not totally off-site. Although the Institute explores every possible option for increasing our overall space for curriculum and service needs, there doesn’t appear to be an immanent solution. I envy all of you who have new libraries in the works.

Finally, I’d like to recognize the contributions of a couple of SLAIS students we’ve had working in the library for the past term. Yolanda Koscielski worked Sundays on the Information Desk and gained some valuable experience while doing so. Brie Grey-Noble did a Professional Practice term with us and came up with a scheme for converting the accession numbering system for videos and DVDs to LC call numbers. She completed the conversion for a considerable number of DVDs and now we can continue the work using her model. Thanks Yolanda and Brie.

**Justice Institute of BC**

submitted by April Haddad, Institute Librarian

**News Broadcasts in the Library**

We recently installed a new 40 inch flat-screen LCD TV, mounted centrally in our Library. We will be showing closed-captioned news broadcasts all day, and will also be using the television for short tours and library orientations to demonstrate our website to students and visitors. The installation includes a VHS/DVDR, providing us with the ability to show videos and DVDs as well as to record live news events.

**Happy Birthday!**

The JIBC is turning 30 this year! The Library is involved in these celebrations, poring over archived newsletters and photos to bring tidbits of JIBC history to everyone in the organization each week in our staff e-newsletter. We are also currently working on a book entitled: Safe and sound: The story of the Justice Institute of BC to be published in the fall. Our publisher is Tribute Books.

**2nd Degree on the way**

Our second degree, Bachelor of Emergency and Security Management Studies, has just been approved by the Degree Quality Approval Board. Several students of our first degree, Bachelor of Fire & Safety Studies, will graduate this June.

**SIRSI**

We recently implemented SIRSI GL.3.1 C Client. We were unable to proceed with the Java client, as the Booking Module was not working correctly. We are now planning our next step, the implementation of SIRSI Symphony, hopefully in Fall 2008.

**New Campus**

We are now part of the ‘Great Northern Way Campus’ (http://www.gnwc.ca/) a collaborative location of several post-secondary institutions. Our facilities at this location will include a 48-seat conference room, a 36-seat classroom, and two 24-seat classrooms.

**Library Brochure**

We designed a new Library Brochure. We went green and printed it on 100% recycled paper. Read all about us - http://www.jibc.ca/library/publications/Looking_for_info.pdf

**Survey**

In February all JIBC faculty and staff were surveyed about their satisfaction with services in 8 areas of the organization, including the Library (along with facilities, technology services, HR, Finance, etc). The Library came out on top with 98% in agreement that library staff are courteous, 98% thought we are knowledgeable, and 98%, accessible. Also, nearly 9 out of 10 (88%) respondents felt the material available at the Library meets their needs, while the majority of respondents said "none" when asked if there were any improvements needed to the resources provided by the Library. (171 staff responded to the survey.)
Kwantlen University College

submitted by Allison Richardson, Public Services Librarian, for Cathy MacDonald, Dean of Learner Resources

Kwantlen’s New President

As of July 1st, Kwantlen will have a new President, Dr. David W. Atkinson! A distinguished scholar, Dr. Atkinson specializes in English language and literature. His experience in academic leadership includes his service as President and Vice-Chancellor at both Brock University and Carleton University.

Surrey Library Expansion Update

The new library is on track for its anticipated grand opening in September 2008. The building itself has been completed and shelving has been installed. Interior space and seating plans are now being finalized, and furniture, computers, and other equipment will be ordered soon! The biowall, an interior vertical wall from which plants grow, is thriving! We plan to move the collection into the new building in June and open it for student use then. Please come by and take a look!

Budget News

Like most academic libraries in the province, the Kwantlen Library has been adapting to recent cuts. By emphasizing revenue generation from sales of community borrower cards and overdue fines and by spreading the impact over a number of budget lines, the library has tried to minimize impacts to library resources and services.

Operations Manager

In January, the Learner Resources department was able to create the new position of Operations Manager, Learner Resources. Ann McNburnie, formerly the Administrative Assistant to Cathy MacDonald, Dean of Learner Resources, has taken on the challenge of this new role. This position focuses on managing the day-to-day operations of the Learner Resources department, Kwantlen’s Freedom of Information and Protection of Privacy Act compliance and requests, as well as Learner Resources financial and human resource management.

Collections

The Kwantlen Library was very lucky to receive a $20,000 donation from the BC Foundation for the Study of Sikhism. The first $10,000 dollars was spent on books focusing on Sikhism and the Punjab, and the remaining $10,000 will be spent on books focusing on India, its culture, and history. The Foundation for the Study of Sikhism was founded by Jas Sandhu, a former Kwantlen student! In total, 200 books have been ordered so far!

Technology

- Proxy Server Upgrade: The library recently updated its proxy server. The upgrade is the first step towards enabling a username and password log in, which is significantly more secure than the current banner number authentication process.
- Content Management System: The library’s webpage is beginning the transition to the IronPoint Content Management system, along with the entire Kwantlen website.

Services

Periodical loan periods for students have been increased from one to three days.

Library Instruction

This fall, Kwantlen librarians taught 157 in-library research classes to a total of 3,811 students. This is the same number of classes taught the previous fall! This spring, the librarians taught 102 classes, to a total of 2220 students – a slight increase over last Spring.

Kwantlen librarians are continuing to teach a four-hour information literacy workshop as part of University 1100, a 3-credit course that helps students transition successfully to college and university studies.

Outreach

Librarian Jan Penhorwood, in collaboration with Alissa Ehrenkrantz of the Kwantlen Learning Centre, will be presenting a faculty professional development workshop called “Information Literacy and the Library,” which will invite faculty to work with librarians to create assignments that involve all of the ACRL information literacy standards.
The library is also offering a Kwantlen professional development workshop called “Search Secrets of Google.” Offered at all four Kwantlen campuses, the class will focus on using Google’s advanced search features and additional Google products for academic searching.

For Kwantlen’s Celebration of Research and Scholarship Day, the library organized a presentation on open access publishing. ELN Project Coordinator Heather Morrison, and Kwantlen English instructor Ranjini Mendis spoke about their own open access projects and expertise.

This past fall and spring semester, the Kwantlen Library and Learning Centre collaborated to enable librarians to offer research assistance in the Learning Centres.

**Employee News**

- Systems Librarian Caroline Daniels returned from a maternity leave. Congratulations on your new baby, Caroline!
- We are very pleased to welcome our new contract librarians: Mari Paz Garcia, Shane Plante, and Diane Cruikshank, and our new auxiliary staff member Judy Johanson.
- We are very happy that librarian Jamie Anderson, who replaced Caroline Daniels during her maternity leave, has remained with Kwantlen as a contract librarian.

*Editor’s note:* Congratulations to Kwantlen on their name change to **Kwantlen Polytechnic University**!

**Malaspina University College**

Congratulations to Malaspina on their name change to **Vancouver Island University**!

**North Island College**

*submitted by Mary Anne Guenther, Coordinator, Library Services*

Reviewing the year and evaluating our services, here are some highlights:

- Circulation was up 17%
- Reference was up 87%
- Gatecount was up 38%
- Interlibrary loans slightly decreased (2%) and a 38% increase in inter-campus loans

At our smallest campus, staffing was re-configured to enhance the availability of library hours, combining assessment duties and library services. Students and faculty now have heightened access to the library and we’ve seen much greater use.

The library has been working closely with IT to implement e-mail functionality, using the Sirsi e-mail tool; initially we are limiting e-mail notification to NIC faculty and staff.

The library hosted Mary Anne Epp and Susan Weber on February 9th. The copyright session was held at the Comox Valley campus and delivered by ITV to Campbell River and Port Alberni campuses.

Library staff have assembled amazing book displays honoring Asian Heritage, Holocaust Memorial, National Poetry, Black History and International Women’s Day. Fun ideas we introduced were puzzle tables and stenciling names of prominent authors, scientists, artists, etc. on the wall.

Capital funding allowed us to upgrade a number of monitors to LCDs and ever popular funky chairs with casters were purchased; the CV campus library teaching lab will be fitted with a multi-media projector and screen over the summer.

Initiatives planned/underway:

- Formation of a Library Council
- Liaison with Nursing faculty and students to heighten awareness about e-HLbc resources
- Collaboration with Trades and Vocational programs to enhance services and resources
- Participation in/hosting the annual “Get Ready for September” information event
- Annual Library In-Service, June 20th
- Redesign and update Library website content

**Quest University Canada**

*submitted by Venessa Wallsten, University Librarian*

This is Quest’s first submission to the CPSLD newsletter, so there is a lot to cover in a few paragraphs: the initial development of the Library prior to our opening in September 2007,
all the excitement of our first year, and some of
the changes and additions we’re working on for
Fall 2008.

The initial development of the Library was
spearheaded by Brigitte Peter-Cherneff, in her
role as lead consultant. She worked with the
architectural team to design and integrate the
Library facility into the physical campus, laid the
groundwork for partnering with the University of
Victoria Voyager ILS, began negotiations with
vendors for an opening day collection, and
presented the original business plan and budget
to the Quest executive team. When I joined in
November 2006, I followed her lead in these
areas, began to develop policies and
procedures, and liaised with the founding
Faculty to develop a core collection for the
Cornerstone and Foundation course curriculum.

The students arrived in a flurry of excitement the
last week of August 2007. Quest had its
inaugural Commencement Exercises and the
Library was ready to support its first patrons.
However, due to some construction difficulties
with their residences (residency is a requirement
of Quest students), the students had to spend
the first block of the term off-site at the resort
community of Red Mountain. The Library did its
best to provide assistance to the students off-
campus, and we used the extra time to put the
finishing touches on the Library in preparation
for their arrival in October.

Over the next 8 months, our main challenge was
to get our ILS operational while still offering day-
to-day circulation services. Other major projects
included last-minute collection development to
reflect constant curriculum changes, establishing
orientation and reference services, testing and
tweaking the 3M RFID security system, and
working towards becoming members in various
consortia, all in preparation for the next major
intake of students in September 2008.

For Fall intake, we expect our student numbers
to triple (~225 students), so all of our current
services have to expand quite dramatically.
Most importantly to us, this summer I will be
hiring two part-time staff: a Public Services
Librarian, and Circulation Assistant, to add to
our current staff of two. With the extra hands,
we’ll be able to divert much needed attention to
getting our Voyager ILS fully operational, adding
more workshops to the current offerings, and
increasing staff visibility at the public service
desks.

Relatedly, we’ll be working more closely with the
Learning Commons (LC) to offer joint workshops
and orientations to new and returning students.
The LC is located in the Library, and offers
group and individual support with writing and
quantitative reasoning, study skills, and ESL.
Rather than shutting students between areas,
we’re looking at ideas and methods to
streamline the process - make it a more
continuous service. We’re on the Block Plan
(one class at a time for 3.5 weeks), so time is
our biggest challenge. Anything we can offer to
get students ready for research and/or writing
earlier in their courses is a good thing.

This next year of operations is shaping up to
eclipse the first - new staff, new services, and
way more students.

Royal Roads University

submitted by Dana McFarland, University
Librarian

RRU Library was very happy to welcome Corey
Davis to our team in January. Corey has been a
wonderful addition and is proving to be full of
great ideas in taking on his role as Technical
Services Librarian. We are also very happy that
our Writing Centre year-long trial was a fantastic
success, due to the excellent work of
coordinator Theresa Bell, and has been
approved as an ongoing service. In other
staffing news, especially for those dreaming of a
year of adventure in Victoria, Jessica Mussell
will be taking maternity leave starting in
September from her role of Librarian leading
Public Services and Instruction.

And Jessica won’t be the only one expanding! In
February, the provincial government announced
funding of $15 million towards the construction
of a new academic building. RRU has been
operating on its heritage site in cramped
quarters for some time, so the additional
classroom space to help us build our capacity
will be most welcome. Under Dana’s expanded
role of University Librarian and Director of
Library and Learning Services, the library is
investigating a learning commons model that
may form part of the new building, as well as
opportunities for partnering initiatives that arise
from the new organizational proximity to the
Centre for Teaching and Educational
Technologies. Updates to follow!

In addition to the new academic building, work
on the Robert Bateman Art and Environmental
Education Centre, first announced in 2006, is progressing. Richard Iredale was named as the architect to build the environmentally-innovative building that will house originals, prints and archival material – including sketch books and correspondence – donated to the university by world-renowned realist painter Robert Bateman. As well, the centre will be a place of learning where educators, guest lecturers and artists, including Bateman, will offer programming that features first-hand and hands-on lessons about the environment. As part of the construction process, the neighbouring ecology will be regenerated, recreating the wetlands historically adjacent to the site and the very complex and rich ecology that they supported. Here is an artist rendering which will give you an impression of the centre.

RRU and its locale have also received profile lately related to celebrations of both the province’s 150th anniversary, and the coincidental 100th anniversary of Hatley Park and its castle, the historic site on which RRU operates. Archivist Sarah Elizabeth Holland is conducting an active outreach program that has resulted in many local news stories based on documentary items and photographs that are used to interpret the roles Hatley Park and its occupants, and successive occupants on the site, have played in BC’s history. The following item taken from a recent staff newsletter demonstrates the wonderful learning and community building that has come to characterize the work of the Archives in a very short space of time.

The colourful history of RRU’s Gatehouse
submitted by Sarah Elizabeth Holland, archivist

Do you recognize this house? The roofline was changed in the 1960s and the rustic columns are no longer there, but it is still in the same place at the corner of Sooke Road and the main university entrance. After the recent articles in the press on our archives, I have been contacted by 39 people with diverse connections to Hatley’s history. This photograph was sent to me by Len whose grandparents and parents lived in this house. The Bugslag family worked for the Dunsmuirs before the castle was built and helped construct the mansion and the stone fence. Len’s mother recently celebrated her 92nd birthday and is looking forward to sharing her stories and memories with our archives. Laura Dunsmuir was very fond of the Bugslags family. She visited their home once a week for tea and reserved a plot for the Bugslags in the graveyard of St. John the Baptist Church in thanks for their 40 years of service.

Selkirk College
submitted by Judy Deon, College Librarian

New Library director

The hiring process for a new Library Department Head began last fall, but was delayed. We’re hopeful the selection will be made soon, and the new director will start in August.

Meanwhile, Sian Landis continues to fill the position of public services librarian. She’s been replaced as cataloguing/public services technician by Rebecca Cleaver, who comes to us from the University of Western Ontario.

System administrator Kate Enewold has recently been granted a workload reduction. She will be working three days a week. I am planning to do the same as soon as a new library director is hired.
**Budget**

Selkirk was hit hard by the Ministry of Advanced Education’s March announcement regarding funding reductions. Our projected shortfall is at least $1.8 million. The College administration has decided to cancel the Human Kinetics, Process Operations and Applied Business Technology programs. This will decrease the number of teaching positions by 8.9. A three-year deficit management plan has also been developed, including strategies for further staff reductions. So far the library is not anticipating any major cuts.

**Planning day**

Selkirk College Library was closed on Wednesday May 7 for a planning day at the Silver King campus in Nelson. Along with our Dean and the chair of the Library Advisory Committee, we reviewed the Library Mission and Vision, discussed marketing our programs and services, and drafted an operational plan for 2008/09.

**System upgrade**

This summer we’ll be installing a new server, and upgrading our Sirsi system to Symphony 3.2.x with iLink online catalogue software. The Library will be closed from July 19 to August 10.

**Environmental awareness**

The College has established an environmental sustainability committee, and joined the Association for the Advancement of Sustainability in Higher Education. There are links to environmental resources, events and contacts on the College website: [http://selkirk.ca/research/sustainability/](http://selkirk.ca/research/sustainability/)

**Alumni**

Library services for graduates of the College were featured in the spring issue of *AlumnUS*, the Selkirk College Alumni Association newsletter.

**Ad in student handbook**

A display on loan from the Anthropology department inspired the ad we’ll be placing in the annual student handbook.

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**Simon Fraser University**

submitted by Todd M. Mundle, Associate University Librarian, Special Projects, Budget & Personnel

**New Head of Reference**

SFU Library is pleased to introduce Janis McKenzie as the new head of Reference. Janis comes to SFU from the Vancouver Public Library where she held the position of Public Services Manager.

**Record year for GIKs to SFU Library**

SFU’s Special Collection and Rare Books received an unprecedented $1.2 million in gifts-in-kind in 2007/08. Highlights from the gifts received include more than 1,000 cartoons by John Larter, the archive of noted author and SFU professor Robin Blaser, a large collection of William Cobbett material, an early Carrier hymn-book (1901), a book with an original Chagall lithograph, the papers of Eden
Robinson, Christian Bok, and Jeff Derksen, and many more items.

**Ask. Explore. Discover.**

SFU Library recently unveiled its new tagline: “Ask. Explore. Discover.” The tagline was developed through a series of staff consultations and workshopping. The new tagline will begin to appear in Library communications materials shortly.

**Open Access Publishing Symposium**

On May 16, 2008, SFU Library hosted a half-day symposium on open access publishing that drew more than 45 faculty members, graduate students, independent scholars and librarians. Special guests Dr. Gavin Yamey, Public Library of Science (PLoS), and Dr. Anita Palepu, Open Medicine, spoke about the establishment of their successful Open Access journals, their motivations, business models, and sustainability challenges.

A panel of SFU faculty members also shared their open access publishing experiences and took questions from their peers. The panel members talked about the pros and cons of publishing in open access journals, the tyranny of impact factors, and the differences between traditional and open access journals. One panel member spoke from his point of view as editor of an open access journal, which captured the attention of many graduate students and would-be journal editors in attendance.

The symposium was part of the Library’s efforts to engage faculty in an ongoing discussion on scholarly communication.

**Awards**

Gwen Bird, Associate University Librarian, Collections, received the COPPUL Outstanding Contribution Award for her service as the COPPUL representative on the CRKN Negotiations Resource Team.

Don Taylor received the Blackburn Distinguished Paper Award from CACUL for his paper "Looking for a link: comparing faculty citations pre and post big deals." The paper makes important contributions to ongoing discussions about the value of consortial licensing projects and the connection between faculty research output and library collections.

Elaine Fairey, Associate University Librarian, Public Services, and Director, Student Learning Commons, received the ALPS Award for Outstanding Service. The award is presented to an academic public service librarian, or team of same, whose outstanding service has made a real difference to students, faculty, or colleagues.

**Thompson Rivers University**

*submitted by Nancy Levesque, University Library Director*

On March 3, 2008, Premier Gordon Campbell came to Thompson Rivers University, Kamloops, to announce that the B.C. Government will contribute $18 million to TRU’s new House of Learning! The House of Learning will have library spaces, a Learning Commons, the academic centre for First Nations business and professional programs. Also included in the 60,000 sq. ft. building are the Centre for Teaching and Learning, the Writing Centre, a café and some faculty offices. The existing library building will continue to serve as a library. The challenge now is to determine what collections and services are housed across the two sites. A major ($9 million) fundraising campaign will soon be launched.

The Relais system has been installed, staff have been trained, and we expect to implement for Fall semester.

The library once again remained open until midnight during exams (April 2008). The late opening proved very popular with students.

We conducted the LibQual survey in February and plan to use the results to establish a baseline and to benchmark library services and collections to other academic libraries.
We have opened a library classroom as a drop-in lab for students when not in use for library classes. Very popular!

We are revising our Library Strategic Plan to align with the new TRU Strategic Plan, and to better position the library as central to the mission of the University.

Nancy Levesque made a presentation and served on a panel for the e-HLbc project at the April BCLA Annual Conference. The BCLA awarded the e-HLbc project the program Merit Award. The recognition is very gratifying for those of us who have worked to realize this partnership of academic and health libraries. Nancy serves as co-chair of e-HLbc.

The new Digital Initiatives Librarian position has been re-posted. Our hope is to have the new librarian in place this summer and contribute to an outreach program for TRU Open Learning students and tutors, and to collaborate with faculty and librarians to plan for an institutional repository (TRU-Space).

The TRU library hosted a library technician student from the UCFV, now University of the Fraser Valley, for a practicum the Spring.

Trinity Western University

submitted by Ted Goshulak, University Librarian

Librarians ponder wikipedia in academia

Alloway Librarian Bill Badke’s most recent article published in ONLINE magazine “What to Do With Wikipedia?” is receiving a lot of positive attention on the reference librarian listservs. Once again he's done TWU and Alloway Library proud!

To get an idea of what's got librarians buzzing, here's a brief extract from Bill's column:

If you want to get five opinions from four information professionals, just mention Wikipedia. Often banned by professors, panned by traditional reference book publishers, and embraced by just about everyone else, Wikipedia marches on like a great beast, growing larger and more commanding every day. With no paid editors and written by almost anyone, it shouldn't have succeeded, but it has. In fact, it's now emerged as the No. 1 go-to information source in the world. It's used not only by the great unwashed but by many educated people as well. ONLINE reported on the Pew Internet & American Life Project's findings that 36% of the American population regularly consults Wikipedia (July/August 2007, p. 6).

Figuring out what to do with Wikipedia is part of a larger question: When is academia going to acknowledge the elephant in the room? Over the past decade, the web has become the primary informational environment for the average student. This is where our students live. Wrenching them out of it in the name of academic quality is simply not going to work.

Ultimately, the academy has to stop fighting Wikipedia and work to make it better. Academic administrators need to find ways to recognize Wikipedia writing as part of legitimate scholarship for tenure, promotion, and research points. When professors are writing the articles or guiding their students in article production and revision, we may become much less paranoid about this wildly popular resource. Rather than castigating it, we can use it as a tool to improve information literacy.

Sad day for Canucks fans
Alloway Library staff dressed in black and marked the end of the Canucks’ hockey season with black jelly beans, black licorice and other somber treats.

**Student shelvers nearly perfect**

Quality control at Alloway Library proves that student assistants who shelve material can be very proud of the work they do. And, because of their careful work, library patrons can be confident that they will find the item they want right where it should be.

This term, nearly 1600 items were spot-checked by library staff within a day or so of being shelved. Over 99% of those books, videorecordings and CDs shelved by library staff were found to be in the correct call number location when checked. The less than 1% of mis-shelved items were often found to be very close to where they should have been. Every person who shelved material this term met or surpassed the minimum goal of 98% accuracy.

If you are unable to find an item in the library, talk to circulation staff who can assist you by confirming the call number and status of the item, checking the sorting area or initiating a search request.

**Student assistants Sammi Lan, (foreground) Jack Xu and David Thompson demonstrate their shelving techniques.**

**University College of the Fraser Valley**

Congratulations to UCFV on their name change to University of the Fraser Valley!

**University of British Columbia**

*submitted by Lea Starr, Associate University Librarian - Public Services, Walter C. Koerner Library, University of British Columbia Library*

The UBC Library has had an exciting and busy fall and winter term.

The Irving K. Barber Learning Centre opened its doors to students and several of our cohabitants in February 25th. Construction continued while the students found corners and crannies to take up studying and networking with their friends. Through to April 11th we continued to work towards completion of this magnificent centre culminating in our grand opening on April 11th. Many of our library colleagues and friends participated in the celebrations which acknowledged the wonderful gift of Irving K. Barber.

The Library has been moving forward on an Operational Plan. There are now several groups who have developed project charters and are moving ahead with workplans. This work will continue over the next 18 months and includes focus on areas such as scholarly communications, institutional repository, research, teaching and learning, technology, library portal review and restructure, staff planning and development, space planning, budget and library development goals. Many staff are contributing to the various teams.

The AUL Collections Librarian, Jo Anne Newyear-Ramirez started with the library on April 28th. She is slowly learning the ropes and will be working to develop connections beyond UBC Library in the coming. We are grateful for the year of work in this portfolio contributed by Chris Ball. This was a challenging task after the long tenure of Janice Kreider and the difficult reality of a cutback in collections of ~$800,000.

UBC Library is in the beginning stages of searches for a Director of the Irving K. Barber Learning Centre and University Librarian. Selection Committees have been formed and
the processes related to short-listing and interviewing are proceeding.

The UBC Library is working with the Association of Research Libraries on a project related to determining faculty participation in new models of Scholarly Communication. This work is being led by Joy Kirchner who has also been invited to be a faculty member for the ARL Scholarly Communications Institutes. The Scholarly Communications project team has been holding a series of four workshops for staff to raise their knowledge in the ongoing developments and changes in scholarly communication.

**Koerner Library**

The Koerner Library provided display space for Althea Thauberger's art piece "War Games". The piece is controversial and resulted in interesting feedback to the library. The artist provide a book for comments which was heavily used and it is likely that this will be eventually be published. During the period while this was on display, Koerner Library also hosted “Live-in for Literacy 2008 DREAM (Discover the Reality of Educating All Minds).” A UBC club pitched a tent inside the lobby of Koerner Library. Other participating libraries were Queen's University in Kingston, Memorial University in St. John's and Laurentian University in Sudbury. Two students lived in each library from January 18, until Monday, January 28. The aim was to raise $20,000 nationally to construct five school libraries in Nepal through Room to Read (http://www.roomtoread.org), an international charity. In the past two years the event has raised $17,000 to build a computer lab in Cambodia and three school libraries in Nepal. This is the first time western Canada has been involved in the event which has been held at Queen's University for the past three years. In a show of support, UBC Library pledged $1,000 to kick-start donations and three adventuresome members of the management team joined them for a camp over one night. The juxtaposition of the two events provided opportunity for interesting discussions.

The Koerner Library is working with the Art History, Visual Art and Theory department to provide a student exhibition space in the library. In old Main library a similar space existed on the first floor and the students and faculty are pleased to see this role return to the library. When student exhibitions are not occurring the space will be available for other events.

**UBC Law Library**

The Faculty of Law has been planning for a new law school building for some time, and the dream is now a bit closer to reality. The architectural firm Diamond + Schmitt has been selected, and will be working closely with the local firm, CEI Architecture. A building steering committee has been meeting with the architects on the design phase of the project. The preliminary schedule has construction beginning in Spring 2009 with completion slated for Fall 2011. The location of the new building will be on, and to the north of, the existing site. This will necessitate moving classes, offices, and possibly the library, to temporary quarters during construction.

**Congress of the Humanities and Social Sciences 2008**

Between May 31 and June 8, UBC will host the Congress of the Humanities and Social Sciences, North America's largest multidisciplinary gathering of academics. An expected 10,000 scholars and post-graduate students will explore pressing social and cultural concerns through workshops, panels and presentations. The conference will see on average 120 sessions taking place concurrently on any given day.

The library is participating in several events. Terry Horner and Kirsten Walsh are hosting the Canadian Association of Music Libraries, Archives & Documentation Centres, who will meet here in early June during the 2008 as part of Congress. Librarians will assist CRKN with staffing a booth to demonstrate to scholars the excellent resources available to them through this project. The Libraries will be providing access to email to the scholars and have agreed to open on the weekend to provide workstations.
We expect our collections will be experiencing lots of exploration during this time period.

**Rare Books and Special Collections**

On April 2nd 140 people gathered in the new Fort Fraser Reading Room of Rare Books and Special Collections to remember and honour Anne Yandle, the former head of Special Collections at UBC. Speeches by Professor Sherrill, Grace, Basil Stuart-Stubbs and Crispin Elsted were followed by the unveiling of an original piece of calligraphy which provides a brief biography of Anne. A bronze portrait plaque was also unveiled.

On April 15th, 274 guests attended the re-opening of the Chung Exhibition space. The ceremony included speeches by UBC President Steven Toope, University Librarian Peter Ward, Dr. Wallace Chung, Novelist Wayson Choy, and Professor Cole Harris. Guests included Irving K. Barber and David Lam. The Chung Room is located in Rare Books and Special Collections and is open from 9-5 Monday to Friday during the summer months.

The first element of the John Keenlyside collection on the legal history of British Columbia was received at Rare Books and Special Collections in December 2007 and a finding aid will be ready by the end of May. This first group of documents covers the relations between the legal system and Aboriginal and Chinese people. A second grouping will arrive before the end of this year. The collection is of outstanding interest for historians and social scientists studying early BC. Rare Books and Special Collections is privileged to be the recipient of this exceptional collection and looks forward to future accruals.

**Asian Library**

On April 26th, the Asian Library sponsored an Open House in conjunction with Vancouver’s ExplorAsian month held during May. The Library held a successful book sale, hosted tours and presentations about the Asian Library’s electronic resources, demonstrated the Nintendo Japanese Language Learning games and had a presentation on calligraphy by Mr. Yim Tse, the former Chinese Librarian who donated a calligraphy scroll and Mrs. Tomoko Kakehi donated photos and greeting cards for sale. There were over 550 participants, many from the off campus who also could browse the Multimedia display and the Cantonese Opera display.

**Xwi7xwa Library**

The First Nations House of Learning celebrated its 20th Anniversary on March 14, 2008. It honoured Aboriginal scholarship and the continuing development of Aboriginal education at the University of British Columbia.

As a new branch of the UBC Library, The First Nations House of Learning Xwi7xwa Library, took part in the celebrations by launching a digital memory project in support of the FNHL mandate to make the vast resources of the university more accessible to Aboriginal people.

**Memory Projects:**

- The Story of the Longhouse video which documents the construction and the opening ceremony of the UBC Longhouse (1993) was digitized and a version with close captioning was created in honour of the 20th Anniversary Celebration and for the opening of the Irving K. Barber Learning Centre – Portraits of Learning display. The Story of the Longhouse DVDs will be available in both versions for purchase in the FNHL gift shop which supports Aboriginal student programs on campus.

- The Indian Education Resource Centre, a precursor of the Xwi7xwa Library, was established in 1970 and is an important early example of developing partnerships between the university and Aboriginal communities. From 1970 to 1977 the resource centre produced the Indian Education Resource Centre Newsletter that was distributed to Aboriginal education practitioners in the province. The newsletter has been digitized by Xwi7xwa and University Archives and is freely available through the UBC Library catalogue, the Archives - University publications, and the Xwi7xwa website. The digital version provides community access to the historical record of Indigenous education in BC and provides a curriculum resource for the Native Indian Teacher Education Program and other courses and programs related to education.

- Related to the history of education, new resources have been added to the Xwi7xwa website on the new Truth and Reconciliation
Commission. The library is currently supporting research for a CBC television special on residential schools, and the establishment of the new IHHS multi media distance course International Indigenous Experiences of Colonization created in partnership with the University of Melbourne, UBC, and local Aboriginal community organizations.

- A new database compiled this month celebrates contemporary “UBC Aboriginal Scholarship” linking to monographs, articles and multimedia produced by UBC Aboriginal faculty and staff.

The Irving K. Barber Learning Centre – Celebrating Lifelong Learning

submitted by Glenn Dreghage

It’s been a hectic but exciting time recently at the Irving K. Barber Learning Centre. The building, located at the heart of UBC’s campus, was announced in October 2002. Three years later, phase one opened. And on April 11, 2008, hundreds of special guests gathered to celebrate the opening of the second and final phase.

The entire facility features about 250,000 square feet of new and renovated space for users at UBC, throughout the province and beyond. Speakers included Premier Gordon Campbell, UBC President Stephen Toope, UBC student Andre Malan and of course, UBC alumnus and donor Dr. Irving K. Barber.

The new south wing is home to the interdisciplinary Arts One, Science One, Coordinated Arts and Coordinated Science programs. The School of Library, Archival and Information Studies is located on level four, while new homes for Rare Books and Special Collections and University Archives are on level one, along with the Office of Learning Technology. A mix of classroom and study spaces is sprinkled throughout.

The north wing features UBC Library’s Fine Arts and Science & Engineering divisions, along with the main circulation desk and the automated storage and retrieval system – aka the Library robot. The Centre for Teaching and Academic Growth is also based here.

A highlight of the building is the refurbished core of the 1925 Main Library, which was one of the first buildings on the Point Grey campus. The core has been restored to its original glory, with the centrepiece being the Chapman Learning Commons, a hub of learning support that offers research and writing assistance, workshops, and more. The Commons will feature 40 computer workstations along with four multimedia workstations that students can book to work on digital projects, such as video editing or website development.

A welcome reception for Learning Centre and Library staff was held at the end of April in the Lillooet Room, adjacent to the Chapman Learning Commons. The event was a treat for many; several staffers who had worked in the old Main Library noted that returning to the restored core stoked fond memories.

The Chung Collection’s new home

A few days after the grand opening, another event was held – an April 15 ceremony commemorating the new, permanent home for the Wallace B. Chung and Madeline H. Chung Collection, located in Rare Books and Special Collections on level one of the Learning Centre. The Chung Collection, valued at more than $5 million, is a designated national treasure. It includes documents, rare books, maps, posters, paintings, photos, silver, glass, ceramic ware and other artefacts relating to the Canadian Pacific Railway, the Asian experience in Canada, and West Coast history and exploration.

The collection was donated in 1999, and was temporarily exhibited in the Main Library’s heritage core. It is now displayed in the Chung Room, located in Rare Books and Special Collections.

Speakers included President Toope, renowned Canadian author Wayson Choy and Dr. Chung,
who used the occasion to donate three more rare and wonderful gifts to the Chung Collection.

Reaching out

Outreach to the broader community is crucial to the Learning Centre’s vision. Lectures, concerts and exhibitions are regularly webcast and archived in the Multimedia Repository at [http://www.ikebarberlearningcentre.ubc.ca](http://www.ikebarberlearningcentre.ubc.ca). The building has also hosted various readings in conjunction with the Robson Reading Series ([http://www.robsonreadingseries.ubc.ca](http://www.robsonreadingseries.ubc.ca)), and visiting authors have included Wayson Choy, Rawi Hage and Karen Connelly.

There are many other examples of outreach. In 2006, the Learning Centre announced it was providing $125,000 in funding to the Archives Association of British Columbia (AABC) over five years, helping AABC members provide access to B.C.’s rich documentary heritage.

The Learning Centre is in its final year of the three-year Physiotherapy Outreach Project, a partnership with the Physiotherapy Association of British Columbia that is supported by the Sutherland Foundation. Since the program’s inception, the Physiotherapy Outreach Librarian has used technology, such as a blog and a specialized search engine, to educate and inform physiotherapists. He has also travelled extensively throughout the province to present workshops. The PABC, encouraged by the results, has since hired its own physiotherapy librarian.

In 2006, the Irving K. Barber Learning Centre launched the B.C. History Digitization Program, which provides matching funds for digitization projects that provide free online access to the province’s unique historical material. In March 2007, the Learning Centre announced 17 successful applicants for the first round of the program’s funding. They were truly representative of the British Columbian experience, hailing from Saanich and Saltspring Island, Richmond and Revelstoke, Victoria and Vancouver, and elsewhere. Now in its second year, the B.C. History Digitization Program is providing just under $200,000 for the next round of applicants, which will soon be announced.

(On a related note, a province-wide digitization symposium is in early planning with UBC Library, the British Columbia Electronic Library Network, the Public Library Services Branch and others. There will be a chance for the organizations and individuals involved to share practices, issues and ideas for developing a coordinated strategy to digitize B.C.’s rich heritage.)

Other outreach projects in development include the B.C. Business Plan Accelerator, which aims to help entrepreneurs in British Columbia find resources to carry out market research to prepare their business plans. A publicly accessible prototype is planned for completion over the next few months.

Other efforts include the development of a speaker series, digital archiving projects and archival support for the Nisga’a Nation in northern B.C. This latter project is being done in conjunction with a Co-op student from UBC’s School of Library, Information and Archival Studies.

Please stay tuned for more details as these and other programs move forward. For more information, please visit [http://www.ikebarberlearningcentre.ubc.ca](http://www.ikebarberlearningcentre.ubc.ca) And if you haven’t yet visited this fabulous facility, consider yourself invited!
Special Reports

Advanced Education Media Acquisitions Centre

Located at Langara College
Prepared by Mary Anne Epp
Director of Contract Administration
Langara College

Annual Report, 2007/2008
http://www.langara.bc.ca/aemac
http://www.langara.bc.ca/ffwd

AEMAC plays a pivotal role in helping us to create a high quality and relevant collection of DVD and video resources at our College. The new CANDI database is a unique resource and has helped save time searching out Canadian distributors. We are looking forward to being able to expand our services to students and faculty, now that AEMC is taking the lead in negotiating consortium-wide agreements. AEMAC personnel deserve recognition for their commitment to promoting educational use of media in B.C. post-secondary libraries.

Since its inception, AEMAC has been a “connected” service, working collaboratively with its system-wide partners to provide vital media resources for effective teaching and learning to meet the goals of Campus 2020, BC Library 2020, the BC Progress Board and the Memorandum of Understanding. AEMAC is a provincially mandated and funded procurement and specialized information service specializing in educational media to support the access, training and improved quality of education for students in the post-secondary institutions in B.C. for both classroom and online learning. AEMAC has collectively saved the system over $500,000 through its province-wide collaboration with a variety of stakeholders and effective licensing arrangements.

Specifically, AEMAC has purchased 88 closed-captioned training videos, interactive trades materials, supported diverse learning styles, feature film licenses, and for the first time, streaming video and other digital resources in a collaborative manner. AEMC has also met the goals of results-based accountability and fiscal responsibility by: avoiding unnecessary duplication; ensuring system-wide cost savings; promoting cataloguing standards; providing sourcing products; and researching industry norms and trends on behalf of all constituents. Considerable effort has been to include the rights of users in the copyright reform debate and to educate the users on their rights and responsibilities.

Supporting the goal of “Learn where you are”, AEMAC has provided equitable access in rural and urban areas to a wide range of resources including adult literacy, aboriginal issues, learning skills, mental illness, Asia-Pacific trade, biological sciences, environmental issues, disability services, criminal justice, drug use, communications, business and marketing, health and social issues, liberal arts and languages, creative and applied arts, and automotive trades.

As featured in the Achieve BC eNewsletter (Spring 2007 edition), the Candi Canadian Database of Information on Educational Media was a major success in the productivity and effectiveness of searching for media products including local BC educational media productions.

The fourteenth Fast Forward Media Showcase provided a self-sustaining collaborative evaluation venue, recognized nation-wide as the best event of its kind for evaluating new educational media products from across Canada. The event included 227 post-secondary and K-12 evaluators working with Canadian distributors to identify relevant products for nomination. The venue also provided an unique opportunity for independent Canadian film producers to market their products to educational institutions.

Considerable government funding has been focused on online learning, trades training, aboriginal education and others. A concurrent investment in funding is recommended to ensure that AEMAC continues to maximize government expenditures by incorporating appropriate media learning tools and methodology into the success
of a diverse learning environment equalized across the province.

BC College and Institute Library Services (CILS)

Located at Langara College
Serving BC’s Post-Secondary Students with Print Disabilities
Prepared by Mary Anne Epp
Director of Contract Administration
Langara College

Report, 2007/2008
http://www.langara.bc.ca/cils

“CILS is recognized for its extraordinary service and support to post-secondary students at publicly-funded colleges and institutes in British Columbia…[and] has been especially helpful to graduating students as they transition from the educational arena to the workplace.” Dr. Dayton M. Forman Memorial Award media release, May 28, 2007

As a nationally recognized leader, receiving the Dr. Dayton M. Forman Memorial Award, CILS has facilitated: equity of access to information and universal design; student success and institutional effectiveness; program diversity, contributions to literacy and economic potential. In relation to the objectives of Campus 2020, students accessed courses in key program areas such as: aboriginal education, adult literacy, business, creative and applied arts, ESL, health and human services, liberal arts and languages, science and technology, and trades.

CILS assisted 486 students with print disabilities in every region in BC by processing requests, loaning alternate formats from CILS and partner collections through resource acquisition and sharing, researching new technology and product evaluations, implementing efficiency tools, providing specialized information services, and producing accessible formats. Production of 557 alternate format products reached a record high in the provision of electronic texts, digital audio books in CD formats, text readable PDF, DAISY books, PDF and large print formats. In relation to the “10 by 10 Challenge”, CILS provided work opportunities for students with visual impairments in various vocational and academic programs.

From its inception, CILS has been a “connected” service, collaborating with autonomous post-secondary institutions, post-secondary libraries, other provincial agencies, post-secondary libraries, disability service centres, the K-12 system services, BC Electronic Library Network, industry training institutions, public libraries, national libraries, publishers and international agencies. CILS hosted the Canadian DAISY Consortium meeting in the Fall, sharing new production tools and standards with other alternate format producers. Sharing resources with other libraries in Canada resulted in a savings in production of $200,000. Considerable effort has been made to include the needs of the users in the copyright reform debate. CILS also contributed to the discussions on Campus 2020 and Library 2020 and evaluated the accessibility of virtual reference services (Askaway).

An inclusive workshop and site visits introduced librarians, disability service advisors and technical staff to rapidly changing accessible formats, technology and standards. The workshop covered topics such as: On-line with JAWS, a demonstration by a blind user; a description of alternate formats; a virtual production tour of CILS; a demonstration of descriptive video; copyright and perceptual disabilities; online catalogue accessibility issues; information literacy and students with disabilities; and publishers’ files.

CILS has proposed new funding projects to support government priorities that focus on online learning, trades training, aboriginal education and others. Investment needs to be directed to CILS to ensure government initiatives include access to learning for an under-represented community in post-secondary studies, and in particular, access to support braille-using students.

The distribution of CILS students by institutions and disability category is available separately from the CILS office.
BC Electronic Library Network (ELN)

submitted by Heather Morrison


BC ELN congratulates Capilano University, Emily Carr University of Art and Design, Kwantlen Polytechnic University, the University of the Fraser Valley, and Vancouver Island University, on their new status as universities! BC ELN will work with these partner libraries, vendors, and the Steering Committee to address all communications, contact information, price tiering, and governance issues, in the near future. Thanks to Thompson Rivers University, Okanagan College, and UBC-Okanagan, BC ELN is now very much experienced in these matters!

Budget Allocation

The Ministry of Advanced Education has increased the annual budget allocation for BC ELN to $473,000 (from $450,000), an ongoing base adjustment to provide for employee salary increases at levels similar to those provided to other public sector employees. These increases include $5,500 in 2006/07, $8,100 in 2007/08, and $9,400 in 2008/09.

The letter from Ministry says: AVED recognizes that BC ELN’s province-wide coordinated approach plays an important role in meeting post-secondary needs and ensuring that quality education is available throughout British Columbia. We look forward to working with BC ELN over the coming year in its continuing role of providing high-quality services to the provincial post-secondary system.

AskAway Funding

BCcampus has confirmed a total of $60,000 in funding for AskAway, for the Coordinator position and shared services software. As previously announced, AVED has committed one final round of one-time funding in the amount of $120,000, to cover expenses for 2007/08 as well as 2008/09.

Core Database Suite

BC ELN gratefully acknowledges the financial support of the Province of British Columbia, through the Ministry of Advanced Education, for one-time funding in the amount of $250,000. This amount will leverage current BC ELN expenditures on core products to provide for the post-secondary portion of universal access to a core suite of databases for British Columbia students (K - postsecondary) and public library users. The core database project is jointly coordinated by BC ELN, the Educational Resource Acquisition Consortium (ERAC), and Public Library Services Branch (PLSB). BC ELN will work with partner libraries to develop a plan to sustain this service for students into the future.

Library 2020

Documents from the Library 2020 Symposium and subsequent meetings are available on the Library 2020 website. Links will soon be posted from the BC ELN website as well. BC ELN looks forward to working with partner libraries and our collaborative partners in the next phase of consultation, anticipated for the very near future now that the draft vision document has been released.

E-Systems Collaboration Workshop: Anita Cocchia attended this workshop in February, designed to focus on exploring options for Recommendations # 21 and # 22 from the Campus 2020 report. Campus 2020 documents can be found here: http://www.aved.gov.bc.ca/campus2020/

Model License: the BC ELN Model License has been revised to reflect the latest best practices for the purchase of electronic information. The Model reflects BC ELN’s suggested best practices; not every vendor will be able to agree to each element of the license. This is particularly true of 3rd-party vendors, that may not have all of the rights to grant. BC ELN has begun the process of reviewing the Model License with vendors. Initially, the focus will be on working on products for which BC ELN currently has no license, and licenses identified as in need of review.
**AskAway:** an Advisory Committee has been formed. BC ELN has hired part-time staff to cover evening/weekend hours for the summer.

**West Beyond the West:** Version 2 of the portal was launched at BCLA. BC content has expanded to include collections from Simon Fraser University, the University of Victoria, University of British Columbia, Prince George Public Library, and Vancouver Public Library. To view or search WBTW, go to http://westbeyondthewest.ca/

**Private Institutions Pilot Project**

The BC ELN Steering Committee endorsed an Interim Pilot Agreement for including private institutions as associate members of BC ELN, at the December 2007 meeting. Early in 2008, BC ELN invited Quest University and University Canada West to participate in the pilot project, and initiated discussions on the interim agreement. Multiple meetings have been held, and dialogue continues.

The Interim Pilot Agreement was developed on the basis of a fall 2007 BC ELN Partner Library Directors / Steering Committee Membership discussion, as well as BC ELN internal operational costing analysis to inform Private Institution Membership Fees.

This evolving Membership discussion flows from Strategy 5.2 of the BC ELN 2006-2011 Strategic Plan, *Develop a set of membership criteria, including roles and responsibilities, for BC ELN partner libraries that is condensed, simple, and focused.* Access to all BC ELN 2006-2011 Strategic Planning documents is available here: http://www.eln.bc.ca/view.php?id=1275

First and foremost among the Membership Criteria identified by BC ELN key stakeholders: There was strong agreement that Affiliate members be expected to embrace the vision, mission, goals and objectives of BC ELN. They must share the BC ELN values.