Monday, October 3, 2016 – Songhese Wellness Centre

Discussion on Indigenization

- Welcome and comments from Elder Skip Dick
- Discussion with Dianne Biin BC Campus Project Manager and Content Developer for the Indigenization Project

Sybil will be sharing notes from the day separately

Tuesday, October 4, 2016 – Camosun College, Interurban Campus (Victoria)

Business Meeting Minutes

Present:

BCIT: James Rout
Camosun: Sybil Harrison
College / Rockies: Shahida Rashid
Douglas: Debbie Schachter
Emily Carr (Phone): Danuta Zwierciadlowski
Fraser Valley: Heather Compeau
Justice Institute: April Haddad
Kwantlen: Todd Mundle
Langara: Patricia Cia (Recorder)
New Caledonia: Kathy Plett
North Island: Mary Anne Guenther
Northern Lights: Dawna Turcotte
Northwest: Melanie Wilke (Chair)
Okanagan: Ross Tyner
Quest: Venessa Wallsten
Royal Roads: Rosie Croft
Selkirk: Gregg Currie
Simon Fraser: Patty Galilee
Thompson Rivers: Brenda Mathenia
Trinity Western: Ted Goshulak
UVIC: Ken Cooley
Vancouver Island U: Tim Atkinson
VCC: Shirley Lew

Regrets:

Capilano: Grace Makarewicz
Nicola Valley: Linda Epps
UBC: Melody Burton
UNBC: Allan Wilson
UVic: Jonathan Bengtson

Guests:

Ministry of Advanced Education: Andrei Bondoreff

Welcome

Sybil Harrison welcomed CPSLD to Camosun College, acknowledging that the Interurban campus is located on the traditional territories of the Lkwungen peoples.

1.0 Approval of the Agenda

2.0 Approval of the Minutes of May 11, 2016

Venessa Wallsten / Todd Mundle Passed
3.0 Business arising from the Minutes of May 11, 2016 meeting

3.1 Copyright (Patricia)

Copyright management includes policies, procedures, and an education component. CPSLD has been discussing the development of an online copyright course for faculty as part of the education component. A subgroup (Grace, Melanie, Patricia, Shirley, Sybil) and Ross have continued to connect with Ontario Colleges, but with summer absences this continues to be delayed.

Action: Sybil will reconnect with Karen McGrath (Niagara) and advise group if Ontario Colleges is able to share components of their course for adaption.

General interest from CPSLD members to have a BC specific course that:
- high-level and basic introductory
- broad enough not to limit what is possible under Copyright law
- educational piece for faculty
- adaptable for ease of local adaptations and also updates as needed

CPSLD recognizes that copyright does not always reside within Library. Discussion included a concern that the course does not narrowly define copyright.

At present, Langara has capacity to develop the course and has offered to initiate this project for CPSLD. At the moment, key resources include input from other member copyright offices on the course content and access to legal council at key points before roll-out.

Action: Patricia will initiate project with Langara and will ensure CPSLD contacted with updates or request for assistance as needed.

Once more details in place, Patricia will re-connect with BCcampus regarding possible hosting of the master copy

ASDT expressed interest in the possible initiative of developing a “copyright for employees” course. They offered to handle project management, business analyst and advocacy roles, but no financial support. As this initiative is fairly defined in scope, CPSLD does not currently see the need for the project management or business analyst support. As copyright does not reside within the Library for all post-secondary institutions, ASDT may assist in communicating out to VP Finance (or equivalent).

Action: Melanie to follow up with ASDT representative

4.0 Updates and Reports:

4.1 Treasurer’s report (Venessa)

CPSLD had a current balance of $3,173.11.

Action: Venessa will follow up individually with those who have not yet submitted their membership fee.
4.2 **Statistics Committee (Melanie)**

Everyone has now submitted statistics for 2015/16. The best time to compile the report is during the summer. Unfortunately staff member is now busy and the report will be delayed. The 10-year compilation is also due this year.

Noted that the work of compiling the reports is substantial and deadlines developed to accommodate scheduling. If these statistics are important, then they should be submitted by the deadline and in the appropriate format. Recommendation made that in the future, the deadline should be firm and those not received by deadline will simply not be included.

Northwest is unable to continue managing the statistical report but will incorporate any changes to the formulas or definitions (based on earlier decisions) before passing on the files.

Thank you to Melanie and her staff for their hard work.

**Action:** Brenda will determine if TRU has the capacity to take on this work effective 2016/17.

4.3 **Sitka Update (Tim Atkinson/Dawna Turcotte)**

The working group has developed a functionality document paring down to core ILS functions (does not include discovery functionality). This document went to the group and then twenty-five questions went to BC Libraries Cooperative for clarification. The responses came back at the end of August and VIU is now reviewing and will be analyzing. BC Libraries Cooperative is offering a webinar and sandbox in fall 2016 for those interested to look at the product in more detail.

Four institutions have expressed interest in working with the sandbox with three others asking to be kept apprised for the future. These institutions are currently on Voyageur, Innovative or Sirsi/Dynix.

Northern Lights went live with Sitka on July 18. They report a smooth transition with two issues: barcode overlap with College of the Rockies but the solution provided by Sitka works fine. We can see the name of another patron’s record if the barcode numbers overlap, but we can’t access other institutions records. This is the price of being in a consortium; the advanced search has a number of limit fields not compatible with academic libraries (hard to change since not identified as issue when signed contract). Ensure desired changes are requested before signing the contract. Dawna reports that patrons like the Sitka better than previous ILS; Cataloguer is happy with that module; and has no issues with Serials. NL does not use the Acquisition module. Dawna noted that if more academic libraries participate, perhaps possible to have a "coop" version just for us - any developmental costs could be distributed amongst all the participating libraries. Overall cost savings for NL by moving to Sitka is approximately 50%. [Added note from Dawna: Sitka’s postsecondary partners are meeting on October 28th to discuss the “Advanced” screen]
4.4 **Lead (Heather Compeau)**

Lead is a year-long leadership development opportunity coordinate by Ken Haycock and Michael Burris. Sixteen participants are selected and put into groups of four. The course starts with a 5-day retreat in January. Each participant is assigned a professional and workplace mentor. The participants meet monthly throughout the year to discuss, under "cone of silence" topics ranging from professional growth to workplace situations. The current cohorts include mostly public librarians but the desire is for more diverse cohorts in the future. Time commitment after the retreat is between 5-10 hours per month, more (20 hours) during the month an individual does the presentation. Heather is currently in the program and recommends it for librarians who are interested in leadership or professional growth. She does it on her own time unless it is directly relate to her work. Cost is approximately $2900 for the year.

[Ministry rep arrived 10:20 am]

Discussion noted that there are a variety of leadership development opportunities including Northern Exposure, the Chair Academy and more. A space exists for a variety of approaches to leadership and a place for a variety of leadership styles.

4.5 **Ministry Report (Andrei Bondoreff)**

This is Andrei’s first meeting with CPSLD. He has been assigned CPSLD and ELN as of summer 2016 and attended in person. Kate Cody sends her regards and regrets.

4.5.1 Merging of Education Planner and Applied BC.

A priority of the Ministry with the merger completed as of June 2016 with BCCAT and BCcampus leading the efforts. They are still working on enhancing the website (http://www.educationplannerbc.ca/). Once completed in early 2017, each institution can be customized.

*Question:* Has the impact of changes to K-12 assessment been considered?
*Answer:* Work still being done. Yes, AVED working with Ministry of Education.

4.5.2 **Bill 23-Sexual Violence Policy passed**

Intent is to make campuses safer and more responsive to needs of victims. There will be an ongoing reporting requirement for institutions to ensure polies are standalone and clear. May 2017 is deadline to have policies and procedures in place.

*Question:* One policy for all institutions?
*Answer:* Not really, consulted but not imposed. Ministry developed guidelines and checklists that institutions could use.

4.5.3 **Board Orientation Guide**

Published in June 2016. It provides governance best practices for PSI Boards and is intended to supplement, not replace local guides. Press release and link to document:

https://news.gov.bc.ca/releases/2016AVED0049-001045
4.5.4 International Education Strategy Refresh
International education has been a focus under the BC Jobs Plan since 2012 - to attract students and increase stature of BC. Reaching the end of the four-year plan and now assessing outcomes with final report due in 2017. No dates for announcement of details for the refresh. Not clear yet if this will be in Jobs Plan or on own.

4.5.5 Private Training Act
Replacing the Private Career Training Institutions Act (PCTIA), the PTA will have its own branch and be part of BC Government. Two pathways: registration (minimum requirement) and designation (higher level, DQAB application allowed). Website has more information: http://www.privatetraininginstitutions.gov.bc.ca/

4.5.6 Open Textbooks (Andrei's file)
Uptake of open textbooks exceeded original estimate. Currently over 160 titles are in BCcampus repository with over 100 of those for high enrollment first and second year courses and over 60 in technical skills. In phase 1 and 2, government invested $1 mil each. BC is ahead of other jurisdictions. Considering potential more investment, especially where matching funds are available (Hewlitt Foundation).

Textbook Zero indicates entire degrees without need to purchase a textbook. BCcampus is a good resource for faculty. Working closely with other provinces (AB, SK, MB) that mirror BC site.

Question: Is there/will there be legislation in BC regarding cost of textbooks?
Answer: Haven't sensed any appetite for legislation... academic freedom --> government shouldn't mandate. Government to provide tools and incentives, leave rest to stakeholders to decide for themselves.

Comments: BC OER librarians are active around open textbooks. Often we don't show how our work saves students money ... especially with libraries' resources

Open access and also pedagogy - instructor can tailor resources to meet their needs ... localize, incorporate indigenous or Canadian content. Under fair dealing, can just take a relevant chapter as opposed to whole textbook.

OER - BCcampus developing ancillary resources

Question: Are their textbooks for upgrading (Math, English, Chemistry)? Adult Basic Education (ABE) is ideal field for open textbooks.
Answer: Repository has English and Math for ABE, not Chemistry or Physics.

BCcampus is willing to provide support. Student societies are pushing for OER. Open textbooks are favourites with Ministers

Kwantlen is a big proponent of open textbooks using over 140+ titles. Now have
"Open Fellows", hearing from colleagues about open pedagogy (1 from KPU and 2 others)

Question: Institution has dual credit minor students on campus and some take night courses. Question arose on campus about the role of instructional librarian (or instructor) in case of emergency. There is a requirement for public teachers (K-12) in dealing with emergency situations that is different than what is required of faculty.

Answer: Discussion between Ministry of Education and AVED... Andrei will look into this or bring to the attention of those involved.

Question: Indigenization - We spent yesterday in sessions discussing indigenization and TRC. PSE training and action plan notes that 2016 is mid-plan and anticipates update with mid-range report. On target? When is report out? Can you provide any updates?

Answer: Does not have the answer, can find out and get back to Melanie/CPSLD

[Andrei remains until lunch]

4.6 Arca (Debbie)

Ten institutions have implement Arca, with another just signing up and Langara in the process of signing (total 12 by year end). Arca has been successful for those already live. The cost / fee is staying the same for now and ELN has been negotiating for less expensive storage to accommodate a larger number of records. Islandora is supportive.

A separate discovery layer portal is not currently being planned as PDL is identifying routes of provincial-wide portal that Arca could feed into. Arca Advisory Committee will work with PDL

ELN (repository) and COPPUL (preservative) – agreement on potential of sharing services/expertise and looking forward to working together

Extra contract hours been purchased from Discovery Garden this fall, covered off in the current budget. We are also looking into a new storage contract in 2017, which should positively impact the fee and the amount of storage available to each site.

4.7 Administrative Service Delivery Transformation/Digital Learning Resources Network - Open Textbook Update – ASDT/DLRN (Debbie)

This initiative was begun by David Porter at BCIT, prior to his departure. BCIT, SFU, Kwantlen, Douglas College and VCC supported a proposal for investigating the potential of developing a digital resource portal for open and publisher resources, across the sector.

After sessions during the Festival of Learning in April, the Committee met and focused on the potential for negotiating common publisher textbook discounts, and considering potential of an etextbook platform for open and publisher textbooks. Debbie Schachter
and Mark McLaughlin (SFU Ancillary Services) are co-chairing the DLRN Committee.

At the Festival of Learning, the intent was to discuss potential for a shared platform and resources. Important to have Teaching and Learning Centres and faculty involved in developing the case to take to ADST in November. Working on a proof of concept that addresses issues such as privacy, negotiating with vendors, common approach, for which we will be requesting funding at the November meeting, for work to take place next year.

Platform needs to handle open as well as publisher content through a consistent interface. Platform needs to work with all course management systems. Concept around “opt in” element is also vital. Impact on privacy also a consideration.

The DLRN is not looking to create a new platform, but to identify and recommend existing options. Working on Version 13 of Options for Exploration. So far minimal input from students, instructors.

Comment: Needs to be a common platform used by enough institutions, more provincially oriented; a balance between market driven (bookstore) with academic/student approach. It can’t impinge on what instructors can do in the classroom or on institutional rights/needs.

Shared platform forces institutions a common approach and to stop vendors from approaching individual instructors. It preserves academic freedom and keeps “sharks” out of the classroom.

5.0 New Business:

5.1 CPSLD Website (Ross)
Since September, the website has been down most of the time, for reasons unknown. Our ISP, Memlink, has not responded to repeated requests for assistance. The content is safe on the Springshare site but is not accessible without access to the cpsld.ca domain. A temporary home page is available at http://people.okanagan.bc.ca/rhtyner/CPSLD/.

Ideally, we would like to take ownership of the cpsld.ca domain but our ISP has not cooperated with requests to provide the administrative username and password. Failing transfer of the existing domain, we could register a new domain, such as cpsldbc.ca, and transfer the content there.

Action: Ross will register the new domain name (cpsld.bc.ca) even if we regain control of current one

Todd or Kim may have the original password (registered on Tucows); James will connect with Kim to get original login information

5.2 reSearcher software suite (Ross and Shirley)
Jonathan B. is now Chair of the Steering Committee, but Ross is reporting as past Chair and as a member of the sub-committee that is working on this issue.
SFU is dropping support for CUFTS/Godot/reSearcher as of August 31, 2017. The steering committee subgroup (Shirley, Ross) met at SFU with Brian Owen, Kevin Stranack and Sandra Wong, to discuss options and implications.

The loss of the researcher suite will mean a major migration for many unless we can find another host for the software. The code for the suite is old and so can’t be maintained indefinitely. The original premise was that the library community would help support and develop the suite. This didn’t happen and SFU has been administering all the modules for the community.

Given that SFU intends to stop supporting and developing the reSearcher suite of software as of August 31, 2017, BC ELN is conducting a needs assessment of partner libraries that use reSearcher tools to determine the service gaps that will be created and what options libraries are considering, or would consider, to fill those gaps. ELN sent out the survey on Oct 4th and closes Oct 19th.

Question: Is timing realistic?
Answer: Not many options, but many systems and services have the functionality or option to purchase built in.

Action: All to ensure the appropriate people in their organization have input into the survey.

Lessons learned from SFU – They had a vision of open resources but SFU did all of the maintenance of knowledgebases. We need to learn as a community how to collaborate.

Action: CPSLD acknowledges SFU as a leader and support them in this to the broader community.

Ross mentioned Ebsco’s Folio product which is open source via ByWater. Didn’t have time in today’s agenda, but we will have them present in April.

Action: Melanie to invite Folio to present on April 18 (day before next CPSLD meeting and BCLA conference)

After Lunch
Joan Yates, VP Student Experience, Camosun stopped by to welcome CPSLD. Student Experience includes Communications, Applied Learning, Institutional Research and Planning, Learning Services (Sybil), and Student Services and Office of the Registrar. She sees libraries as a support as opposed to a service and integrated more into all aspects of the college.

5.3 BC ELN UFC and revised pricing (Ross)
Since 2008, all ELN Partner Libraries have participated in this bundled common suite. Currently comprised of EBSCO’s Academic Search and Business Source Complete, the UFC was last renewed in July 2015 for 2 years rather than 3 due to last minute offer from Proquest for alternative bundle intending for BC ELN to survey Partner Libraries to see if
their continues to be an interest in shared resource bundles and, if so, whether the
structure and content of the current bundle suits their needs

A UFC Review Task Force was formed and drafted a survey to provide direction for ELN. After discussion with BC ELN Steering Committee, survey went out to partner libraries in late summer 2016 and is now closed with 100% participation rate.

The Task Force is analyzing the results and pulling together a report for the Steering Committee to discuss at a Special meeting in late October. Results of the survey and a report will eventually be made available to all Partner Libraries.

There is potential that there will be a substantive discussion about how partners want BC ELN to proceed at the All Partner Meeting on November 21, 2016.

**Break**

Celebrating Tim's retirement!
Thank you to Tim and Ken on their contribution to CPSLD over the years.

**Update:** Jonathan’s back-up in the future for UVic will be Lisa Petrachenko, Associate University Librarian, Learning and Research Resources

**5.4 LAC Letter**

On October 3rd, participants discussed library and institutional responses to the Truth and Reconciliation processes and indigenization and considered the possibility of CPSLD action.

We identified section 69 "We call upon Libraries and Archives Canada to (ii) ensure that its record holdings related to residential schools are accessible to the public".

**Motion:** That CPSLD write a letter to Library and Archives Canada to encourage LAC to make its record holdings related to residential schools accessible to public and to make holdings as readily possible to the public and to band members.

Ross/Dawna Passed

Passed with understanding that letter will be crafted and circulated to CPSLD for feedback before sent.

**Action:** Patricia to investigate further what is already on LAC site and bring results to CPSLD group for confirmation on direction of letter.

Melanie and Patricia to craft letter, distribute to members for feedback and confirmation before sending to LAC.
5.5 **BC Libraries Co-op**
Ben Hyman, Executive Director and Sharon Herbert, Sitka Manager
Presented on BC Libraries Cooperative, Evergreen Open Sources ILS, and Sitka Consortium and stand-alone options. Based in BC.
Home: https://bc.libraries.coop/
Sitka: https://bc.libraries.coop/services/sitka/
email: ben.hyman@bc.libraries.coop

5.6 **Ex Libris**
Ed Jamieson, Account Manager
Presented on ExLibris/Proquest, characteristics of Library Services Platform (LSP) and Alma product. Based in US, planning on Canadian server.
Home: http://www.exlibrisgroup.com/
Status: http://status.exlibrisgroup.com/
Docs: http://knowledge.exlibrisgroup.com/
email: ed.jamieson@exlibrisgroup.com

5.7 **OCLC**
Nigel Long, Library Services Consultant
Presented on OCLC and Worldshare Management Services. Toronto data centre with "fail over to another in global network"
Can: https://www.oclc.org/en-CA/home.html
WMS: https://www.oclc.org/en-CA/worldshare-management-services.html
email: longn@oclc.org

6.0 **Future meeting dates and locations**
April 18, 2017 Folio / Ebsco presentation (place and time t.b.d.)
April 19, 2017 Business Meeting at Douglas College, Coquitlam Campus

7.0 **Fall Newsletter Deadline**
November 4, 2016 submission deadline (to Kathy)

8.0 **Adjournment**
Moved to adjourn 3:30 pm