

CPSLD Newsletter

Summer 2023

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www.cpsld.ca



CPSLD

Council of Post Secondary Library Directors

CPSLD Newsletter contains articles and photos submitted by members. The newsletter is compiled by Camille Callison, University Librarian, University of the Fraser Valley, 33844 King Road, Abbotsford, BC, V2S 7M8. Phone 604-864-4696. Email camille.callison@ufv.ca



'Eagle' by artist J. Luke Pike. Currently hanging in the University Librarian's office at UFV Library, Abbotsford Campus

Welcome back! We've had a bit of a break with the CPSLD newsletters, this little thing called COVID happened and disrupted plans.

As you can see from the activities and updates included, the academic library sector is back with energy – I am thrilled to see so many events, programs, and innovative happenings within the academic library sector!

As a group, CPSLD met twice over the past year, in person, at BCIT's Burnaby campus in December 2022 (thanks for hosting BCIT!) and a virtual meeting was held in April 2023.

At the in-person meeting, the first for the organization since the pandemic began, we talked about advocacy and CPSLD's role, CPSLD's

annual survey of members and the results and held a roundtable, sharing learning from the pandemic. As well, Dr. Richard Smith from SFU's School of Communication shared his thoughts with the group about future technologies and the impacts on libraries.

It was prophetic, as little did we all know that a few months later ChatGPT would be released with its potential to disrupt academia.

At the virtual meeting, CPSLD members voted in a new President (yours truly) and Secretary/President-Elect Camille Callison, University Librarian (University of the Fraser Valley) with Darcy Gullacher (Trinity Western University) continuing as Treasurer. The members also thanked Suzanne Rackover, Director, Library Services and Learning Commons for Langara College for her leadership of CPSLD.

As well as regular organization business, the group discussed research data management and were updated on the Digital BC project.

We look forward to coming together again in December at Langara College.

Huge thanks to Camille Callison, University Librarian at the University of the Fraser Valley and her team for compiling all the entries and thank you to everyone who shared what they are working on.

David Alexander
President, CPSLD
University Librarian, Vancouver Island University

Reports

Douglas College

submitted by Trish Rosseel, Director, Learning Resources & Records Management

Library Systems Platform Changes

The Library's most significant project at present is planning for our upcoming migration from Sierra to FOLIO. Work on this major transition began in Fall 2022, and employee training sessions with EBSCO began in May 2023 to be ready for a June 2023 launch. Moving to FOLIO is expected to improve access to and discoverability of the Library's growing collection of e-resources. In tandem with our FOLIO migration, the Library is also looking forward to introducing Douglas College Reading List, powered by Talis Aspire. Talis will be integrated with FOLIO and our College learning management system, Blackboard, to improve access to course reading lists for students and faculty, including course reserve materials and OERs.

New Archives Database

The Douglas College Archives [launched an online database](#), powered by AtoM software, in April of 2022. This marks the first time that college employees, students, and members of the public are able to search the archives on their own. A growing repository of archival material has been digitized and is accessible online; plenty more may be accessed in person during Archives service hours.

Library Events

In May 2022, the Library hosted the second Douglas Author's Celebration, one of our first in-person events post-COVID. The event celebrated 31 Douglas-affiliated authors, including students and faculty, who submitted 59 published works. Works ranged from academic articles, books, journal supplements, and video recordings to works of poetry.

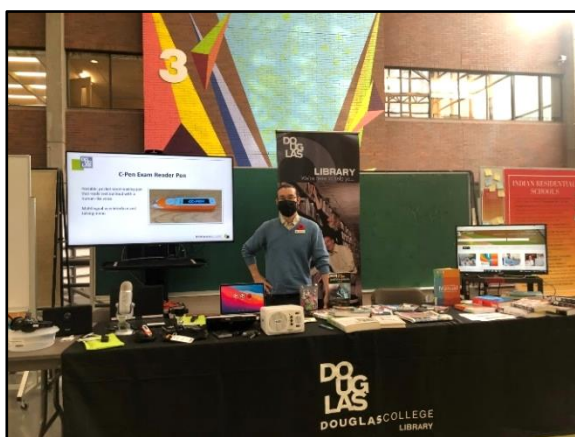


As the transition to in-person activity ramped back up over the last year, the Library's Reading Events Team hosted a number of virtual and in-person Book Clubs and Book Talks. Most were focused on equity, diversity and inclusion topics. Book Clubs marked Indigenous History Month in June 2022, with a group who came together to discuss Katherena Vermette's *The Break* and Asian Heritage Month in May 2023, which featured the title *Chop Suey Nation* by Ann Hui. Our book talks are open to anyone who wish to share about a title on a particular theme, such as on memoirs by or about women for International Women's History Month, and challenged titles during Freedom to Read Week. All of our Book Talks and Book Club events are open to employees, students and community members. The Reading team also experimented with a different format during International Education Week in November in which we invited current or former international students at Douglas to share about how they came to be at Douglas.



Outreach & Engagement

Starting in early 2022, the Library increased its physical outreach presence, hosting semesterly Pop-Up Library Events in the New Westminster campus Concourse and Coquitlam campus Atrium, to share information about our services and collections. The Pop Up Library Events, which display materials, resources and technology available in the library, have reached over 1000 students, employees and community members. The Library collaborates and participates in similar outreach events organized by other departments and the Douglas Students' Union, which on average have us tabling up to 6 times per semester.



The Library also planned a Student Feedback Lunch, which was hosted in the library and was attended by nearly 30 students. Conversations amongst the students and our 5 facilitators resulted in some excellent feedback for our team; some of it has already been implemented, including an extension of short term equipment item loan periods to accommodate longer class and travel times. Another recent student feedback session on academic integrity was also very successful and will inform ongoing and future resources and services that support students. Over the past 6 months the Library collaborated with high school teacher-librarians in a number of nearby communities to offer sixteen information literacy workshops for students. This work has been a wonderful opportunity to support high school to post-secondary transition, as well as recruitment efforts at Douglas.

Reference & Leisure Reading Collection Refresh

Following the Library's move back into our renovated space in early 2020 (and again in Fall of 2021!), feedback from library employees and students identified that the Research Help Office was not as visible to our users as we would like. In Fall of 2022, Research Help Services relocated to a more visible and open space closer to the Check Out and Equipment Lending desk.

While most libraries have focused on expanding online resources and e-book collections, and Douglas is no exception, we have also recently undertaken a project to improve our print leisure reading offerings. Paperback racks were relocated towards the front entryways at both campus libraries, were organized into genres (previously they were shelved by author), and adorned with new signage. Circulation statistics have shown a marked increase in the popularity of this collection now that it is more visible and browsable.

Comings and Goings

Welcomes

- Katharine Shipley joined the team in the new role of Associate Director, Learning Resources.
- Shawna Parlongo was hired into our Research Data Management and Open Journal Systems Librarian position.
- A number of contract librarians joined our reference and instruction team: Jessica Fleming, Carolyn Soltau, Brianna Henshaw, and Josh Hamlett.

Farewells

- Catherine Doll, Library Technician, Technical Services at our New Westminster campus retired after a remarkable 30 years working at Douglas.
- Rory McIlvenna, Librarian Technician, Public Services at our Coquitlam campus retired, but we're looking forward to his upcoming return as one of our on-call staff.

Justice Institute of BC

submitted by April Haddad, Institute Librarian

Copyright and Intellectual Property Policies Revised

The Library worked with JIBC General Counsel to update our Copyright and Intellectual Property policies and procedures, obtaining feedback from many groups including our Program Council, three School Curriculum Committees, and many faculty members. During these meetings we emphasized that our revisions for these policies were to provide clarity and encourage discussions regarding copyright compliance and ownership of intellectual property (IP). During this time the Library received many questions from faculty to clarify IP ownership. This consultation process raised the profile of copyright and intellectual property at JIBC.

[Copyright Compliance Policy](#)
[Intellectual Property Policy](#)

New Librarians



Crystal Yin

Crystal Yin is our new Electronic Resources and Systems Librarian (October 2021). Crystal was previously at SFU Library as Physical Sciences Liaison Librarian.

Suyu Dong is our new Metadata and Collections Librarian (October 2022). Suyu was previously at Mount Royal University as Collections Support Analyst.



Suyu Dong

Crystal and Suyu are replacing Christine-Louise Dujmovich who retired in October 2021 and Christine Babec in September 2022.

Liaison Librarian Model

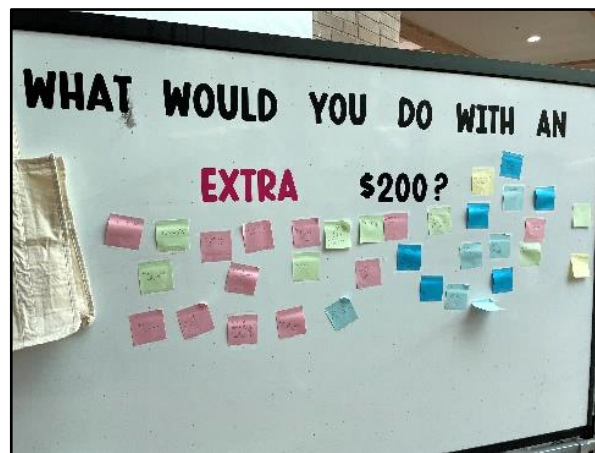
In May 2023, the Library moved from a shared instruction model to a liaison librarian model. The goal is to provide targeted support to departments, including scaffolded information literacy instruction across programs, specialized collection development, and dedicated support for faculty research and course development. The move also aligns JIBC library with many other PSI academic libraries.

Each librarian is responsible for one of the three schools at JIBC and all programs within that school. The liaison librarians are:

- School of Health, Community & Social Justice - Crystal Yin
- School of Criminal Justice & Security - Darcy Lovsin
- School of Public Safety - Suyu Dong

[Liaison Librarian LibGuide](#)

Open Education Week



The Library, in conjunction with the Centre for Teaching, Learning, and Innovation (CTLI), hosted a campus wide event for Open Education Week (March 10, 2023). The goal of the event was to be informative and interactive, so each table consisted of 1+ activities that attendees could participate in, followed up with information explaining the concept and materials attendees could take with them.

Some of the topics covered were:

- CC Licenses (activity: Find the copyright information on a news website, YouTube video, Wikipedia)
- Open Textbooks (activities: (1) Which stack of textbooks cost more? (2) Three versions of the same textbook and costs)
- Open Pedagogy (activity: Assignment sort - using assignment descriptions, sort assignments into reusable vs. non-reusable)
- Open Images (activity: Explore open image platforms)

Students were also asked 'What would you do with an extra \$200?', to demonstrate the value of reducing textbook cost.

For more information on the event, please contact dlovsin@jibc.ca.

Langara College

prepared by Dan Slessor, Librarian, Communications and Assessment/Coordinator, Reference Services and Suzanne Rackover, Director, Library Services and Learning Commons

Welcoming Suzanne Rackover as Langara's Library Director



Following Library Director **Debbie Schachter**'s transition to the role of Associate Vice-President, Students, in October 2022, **Suzanne Rackover** assumed the position of Director, Library Services and Learning Commons on February 20, 2023. Suzanne brings with her over 10 years of experience in the library field, starting with her Master of Library and Information Studies degree from McGill University. She began her career as an Art Librarian at The Banff Centre in Alberta and was later promoted to Manager, Library and Archives after three years.

In 2016, Suzanne made the move to British Columbia, serving as the University Librarian at Emily Carr University of Art + Design. During her tenure, she successfully led a team of 15 through various challenges, including a campus relocation, water incursion in the archives, and the COVID-19 pandemic. Throughout these events, Suzanne prioritized her team's well-being, and she is enthusiastic about bringing this mindset to her new role as Director at Langara.

Strategic Planning

The Library unveiled its [2022-2025 Strategic Plan](#) in the summer of 2022, aligning it with the College's Strategic and Academic Plans. The plan encompasses four strategic pillars:

- Integrating and Expanding Student Support
- Building, Promoting, and Enhancing Accessible Resources & Practices
- Forging and Reinforcing Cross-College Collaborations
- Excelling in Library Services & Practices

Fundamentally, the Library's strategic objectives are grounded in its dedication to supporting the College's Indigenization and Justice, Equity, Diversity, and Inclusion (JEDI) strategies.

Academic Student Success Centre Begins to Take Shape

Launched in September 2022, the Academic Success Centre (ASC) brings together four academic support services under the larger Library and Academic Success Centre portfolio. The ASC aims to engage with students at various stages of their academic journey. Recognizing that learning journeys are not linear, the ASC ensures that students can access support services at any point. Newly enrolled students can access the Langara Student Success Course to facilitate their transition into the academic environment. Throughout their academic path, the Learning Commons and Peer-Supported Learning provide subject-specific support, assistance with assignments, and access to study spaces. Students on academic suspension are invited to enroll in the Langara Return to Learning Course to expedite their return to academic studies.

Future ASC initiatives include the creation of centralized virtual and physical spaces for engagement, identifying service needs, and harmonizing data collection.

Long Night Against Procrastination

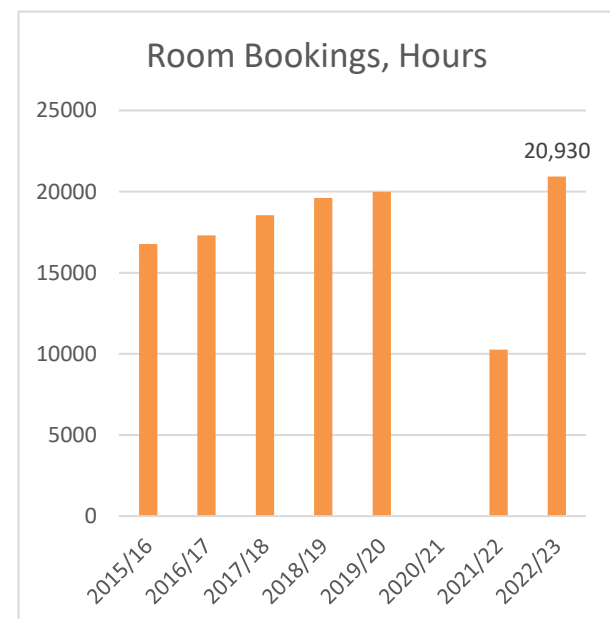
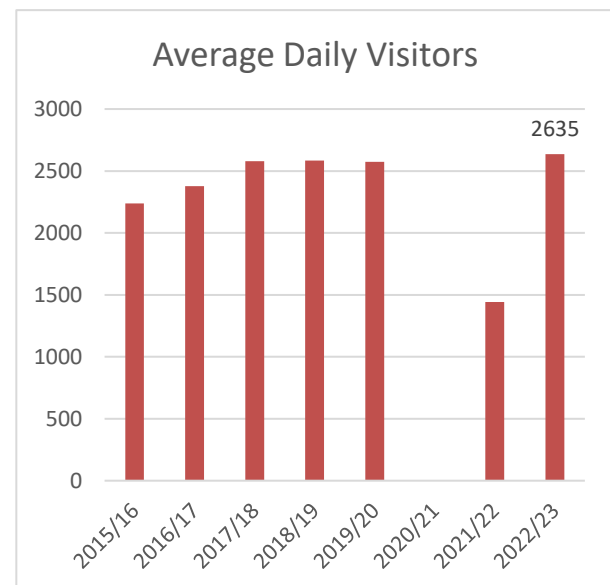
The Long Night Against Procrastination (LNAP) remains a highly anticipated event on campus. Collaborating with Student Engagement and Mental Health Initiatives, the Library and Learning Commons organizes one LNAP per semester. This event offers a diverse range of activities aimed at supporting students in their assignments, enhancing study skills, providing relaxation and rejuvenation, and preparing them for upcoming exams.

During recent LNAPs, students enjoyed snacks, received chair massages from Langara RMT students, participated in prize draws, and engaged in various other fun and relaxing activities. Additionally, writing tutors, librarians, and peer leaders were available to assist students with their study skills and writing assignments. Over 140 students “checked in” to the latest LNAP in March 2023.



Record-Breaking Daily Visitors to the Library Space

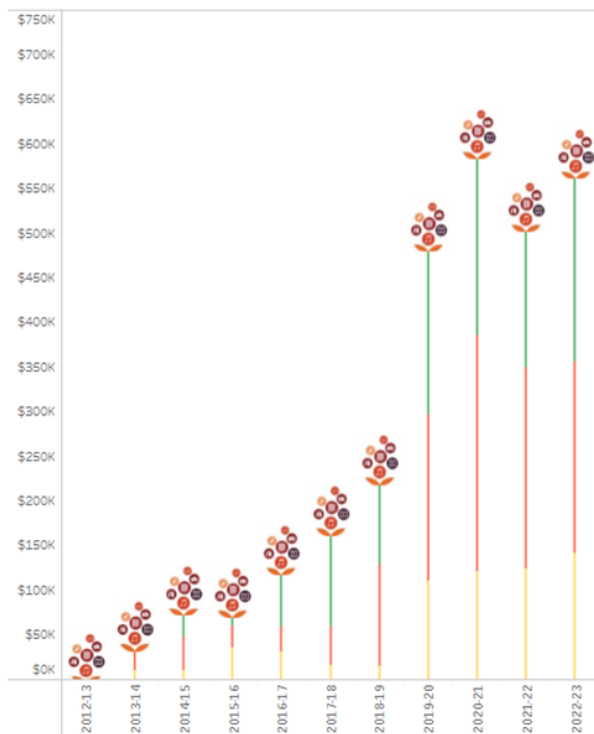
The Library has experienced a remarkable resurgence in foot traffic, fully recovering from the decline observed after the Covid-19 shutdown. Notably, the Library has achieved record-breaking figures in terms of both average daily visitors to the Library space and the number of group study space bookings.



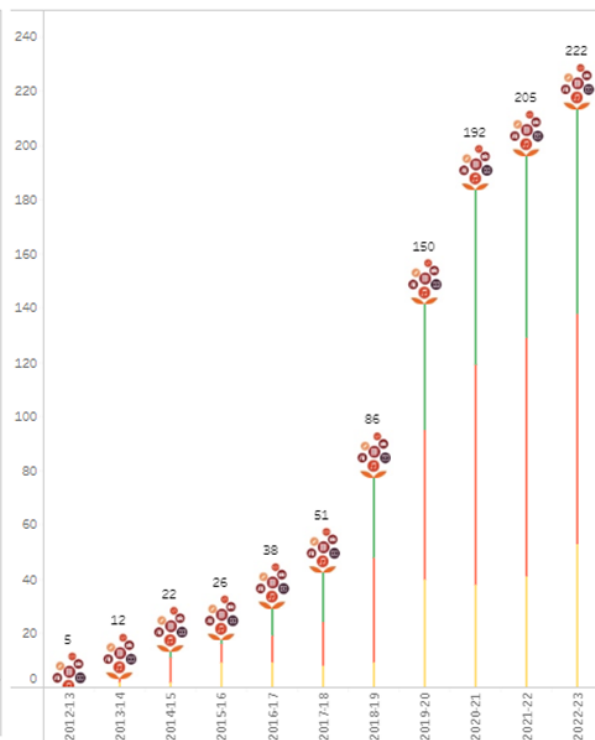
Running Totals

Sections	Students	Total Savings
1,009	32,523	\$3,115,403

Student Savings



Number of Sections



Open Textbook Milestones

Langara College takes great pride in being one of the leading advocates of open textbooks among post-secondary institutions in British Columbia. This year, [Open Langara](#) reached significant milestones that demonstrate the College's commitment to open education. Since the commencement of data collection on open textbook adoption, Langara has incorporated open textbooks into more than 1,000 class sections, resulting in cost savings of over \$3,000,000 for Langara students.

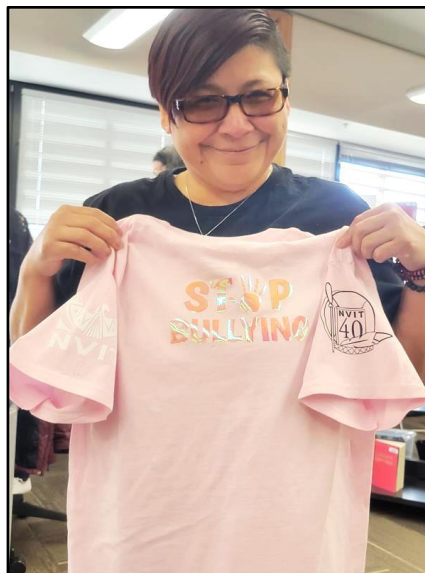
Staffing Updates

Over the past year, the Langara Library team has experienced both new additions and farewells from several valued colleagues. **Joyce Wong**, formerly the Creative Arts Librarian, has transitioned to the role of Associate Director of the

Library and Academic Success Centre, and Rebecca Slaven has been hired as the new Creative Arts and Student Engagement Librarian. Media Librarian Annie Jensen returned from parental leave in October 2022, while her two leave replacements, Mia Clarkson and Jarvis Sparks, transitioned to new roles at the University of Toronto and Richmond Public Library, respectively. Copyright Librarian Lindsay Tripp also returned from parental leave in October 2022 and her leave replacement, Caroline Korbelt, has since joined Vancouver Island University Library. Sciences Librarian Maddy Walter has exciting opportunities awaiting her in the United States, and she will be departing Langara in June 2023.

In May 2022, Glenda McClean, a long-serving member of the Library team, retired from her position as Supervisor of Borrower Services. We express our congratulations to Glenda on her retirement and thank her for her dedicated service.

Stepping into the role of Supervisor of Borrower Services is **Brie McMillian**, who brings her expertise and commitment to this important position. **Vanessa Brown** joined the Library team in April 2020 as a Reference Assistant, bringing with her several years of experience from her previous work with our neighbors at CAPER-BC. **Jen Brown**, formerly from Borrower Services, has transitioned to working with CAPER-BC. **Mackenzie Skillin** and **Gary Cho** have joined our Borrower Services team. Finally, after many years of service, **Richard Chong**, a long-time reference assistant, retired in May 2023, and we extend our best wishes to him.



Nicola Valley Institute of Technology

submitted by Rita Cavaliere, Librarian M.Ed

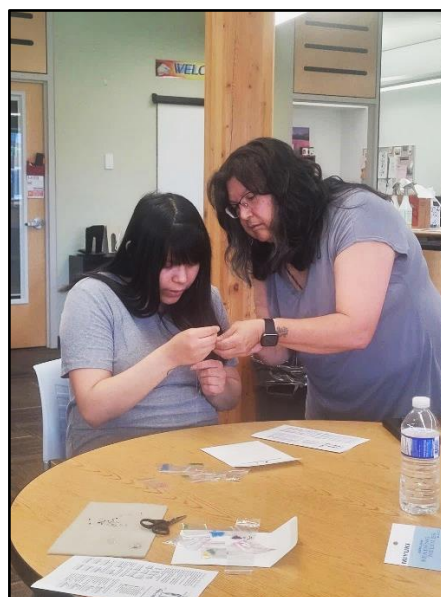
Space Engagement

As the COVID restrictions were coming to an end, and we could all breathe a little easier, our little town of Merritt was inflicted with flooding and forest fires. Our school, and in turn the library, provided space for the high school students to resume in-person studies and support. As we moved forward to a new school year, our learning commons wanted to ensure that we embodied the whole school approach to rebuilding a learning community for staff and students alike after all the chaos. We also wanted the space to reflect the culture of our Indigenous learners and bring everyone together. We were able to do this by hosting many events in our space including Hand Drum and Stick workshop and anti-bullying shirt making to name a few.



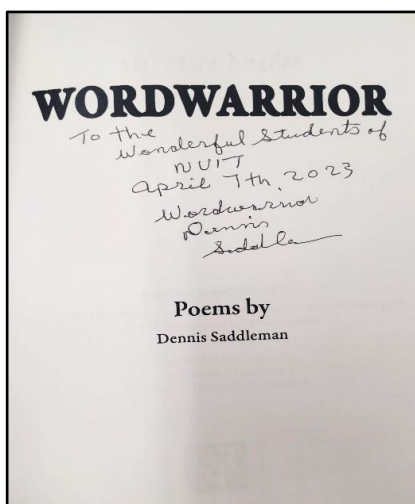
Empowering our Student Workers as Leaders

We were fortunate to have one of our elders and one of our student workers lead a beading workshop in the library. As a means of recording and translating cultural knowledge, and promoting wellness, it was amazing to watch the two generations work with a group of eager learners. Beading is significant in representing Indigenous resiliency as well as highlighting the distinct cultural value of Indigenous peoples.



Lunch and Learns and Guest Speakers

We often run Lunch and Learns throughout the year for staff and students alike. We offer these in any area that may be identified from students and staff alike. These range from APA/MLA and research skills presentations, to Chat GPT to Dennis Saddleman, a residential school survivor and poet who discussed his life and how he overcame the devastating effects of residential school, to coping after residential school to where he is today. He presented the library with a signed copy of his book of poems "WordWarrior".



Indigenous-Led Plan for Community Centre

In other news, the NVIT-Burnaby campus in partnership with the Urban Native Youth Association (UNYA) and the Native Education College (NEC) is getting a new Vancouver campus! This is to improve development and education outcomes for urban Indigenous youth and their families. A very exciting partnership as it will have NVIT with a new campus and in turn the building of a new library! We currently lease space in Burnaby, far from many of the students it serves. The space is also at capacity and lacks the specialized learning environments needed to expand its programs. NVIT's new permanent home proposes to include purpose-built classrooms, media labs and lecture areas, trades workshop, library and study areas, and a student lounge.

Arca

NVIT has joined Arca! We are excited to use the digital repository to share all the photos, newspapers, documents, and recordings we have to preserve the culture and heritage of our communities. We have also set up a shared space in Arca with UBCO and the Indigenous language programs where students from both NVIT and UBCO can access the resources through the appropriate permissions that have been set up. We currently have three shared collection containers- one for each language fluency degree.

Northern Lights College

submitted by Dawna Turcotte, Regional Librarian

New Events

- **Hit the Books.** The Library, in conjunction with the Learning Support Specialists began hosting a Hit the Books Event in Intersession, April 2022. The event on both the Dawson Creek and Fort St. John campus libraries serves as an introduction to the Library, provides access to tutors, and provides food and drink. The event was repeated, just prior to mid-terms in the Fall, Winter, and this Intersession and will remain part of the Library events in the foreseeable future.
- **Anti-Plagiarism Workshops & APA Workshops.** The Regional Librarian has partnered with the Learning Support Specialists to put on these workshops at the beginning of each semester, since Intersession, 2022. The feedback from students has been extremely positive. These workshops are especially important for those students who do not have the opportunity to attend a regular library orientation in their classes.
- **Red Dress Day, May 5th.** This is the National Day of Awareness for Missing and Murdered Indigenous Women and Girls and Two-Spirit people. Both campus libraries collaborated with Indigenous Services to observe this day with a weeklong display of relevant library materials, a red dress, and informational pamphlets.

- **National Truth and Reconciliation Day aka Orange Shirt Day**, September 30th. Both campus libraries recognized the impact of the residential school system with displays of relevant library materials and a libguide: Residential Schools - Truth and Reconciliation → <https://libguides.nlc.bc.ca/rschools/>

Library Staff

Dawson Creek

- Britannia Hill, Cataloguer
- Flora Arias Molina, part-time Library Assistant, seasonal position
- Jamie Bond, Copyright/Library Assistant

Fort St. John

- Aaron Wagner, Library Assistant
- TBA, permanent part-time Library Assistant

Regional

- Dawna Turcotte, Regional Librarian

Recent NLC College Appointments since Fall 2022

- Executive Director of Human Resources: Sherri-Lynn Lutz
- Vice President of Academics and Research: Dr. Tara Hyland-Russell
- Associate Vice President of Educational Services: Scott Clerk
- Acting Director of International Education: Tony Mei

Soon to be filled Appointments:

- Director of Recruitment and Admissions
- Director of Indigenous Education

Library Damage



This winter a pipe leaked and sprinkled water onto part of our collection in Dawson Creek. Fortunately, we were able to preserve most of the books.



The damaged section will be repaired this summer. In the meantime, the books from the affected area have been moved to bookcases in the back of the library.

Okanagan College

submitted by Ross Tyner, Director, Library Services

From Handwashing to Cyber Hygiene

Having begun the 2022-23 academic year with hopes of returning to some semblance of “normal” after more than two years of pandemic-inflicted disruption, any sense of business as usual was laid to rest in January by a major cyberattack on Okanagan College that occurred on the first day of winter semester classes. The College and the Library spent much of the semester recovering from the attack, which affected every imaginable system, from file and network access, to user authentication, to admissions and registration, to finance and human resources, to telephones, and even to door locks. Thanks to everyone’s patience, goodwill and creativity, and to some extraordinary efforts by employees, we managed to work our way through the fallout and emerged somewhat scarred, but probably much more prepared should a similar event ever happen to us again. Library Services was most thankful to have migrated in 2021 to our cloud-based FOLIO system from our former locally-hosted ILS.

Can’t Tell the Players without a Program

The retirement of two long-term librarians, along with other unrelated events, precipitated a number of changes in roles and positions, many of which are still in progress. By August 1, eight of ten librarian positions will have been affected. Here is a summary of the changes:

- In 2021, **Kajola Morewood** joined OC Library in the newly created position of Librarian, Indigenous Initiatives and Services. In 2022, Kajola left OC to return to ECUAD, where she assumed a management role in Aboriginal Programs. We are currently seeking a librarian to fill this role.
- Also in 2021, **Can Li** began working at OC Library as a limited term librarian, first replacing **Roen Janyk** in the Web Services Librarian role, and then **Gilbert Bede** in the Systems & Data Services Librarian position. Can continues in this role, pending Gilbert’s expected return in the fall. In August, the position will become Librarian, Assessment and Data Services.

- In 2022, **Jennifer Finlay** retired as Vernon Campus Librarian after 35 years with OC Library. She was replaced by **Estelle Frank**, a recent UBC iSchool graduate.
- Also in 2022, Learning Services Librarian **Jill Sinotte** decided to take a year’s leave, allowing us to hire another recent iSchool grad, **Kisun Kim**, to replace her temporarily. Jill has since decided to take a second year’s leave, and we are currently seeking a replacement for the coming year.
- This coming August, **Michelle Ward** will be retiring from her Kelowna Campus Librarian position, which she has held since 2008. Stepping into this role will be **Roen Janyk**, who is currently Web Services Librarian.
- Taking over from Roen in the renamed and reconfigured Digital Systems & Services Librarian role will be current Collections & Cataloguing Librarian **Greg Hutton**.
- Stepping into Greg’s role, in the renamed Collections & Metadata Librarian position, will be **Lindsay Willson**, currently Business Liaison Librarian. Lindsay’s renamed Business Liaison and Copyright Librarian position has been posted.



Jennifer Finlay and Estelle Frank



Michelle Ward

Equity, Diversity, Inclusion & Social Justice, Indigenization, and Accessibility

With OC Library having committed in 2021 to anti-racism and equity, diversity, inclusion and social justice (EDISJ), and in line with OC-wide commitments and initiatives, we began to take action in some of these areas. Accomplishments and work in progress include:

- We formed a Library EDISJ Committee. In its first year, the Committee developed an EDISJ vision statement for Library Services, reviewed and refined work we had previously done on Library-wide EDISJ goals and on employee recruitment practices, and developed mentorship guidelines for new employees.
- We have formed a Library Indigenization Committee, which is currently seeking members.
- Library Services employees participated in two half-day workshops with Your Syilx Sisters. The workshops focused on respectful communications and relationships and drew on the traditional knowledge and teachings of the Syilx facilitators.

- In the winter semester, four librarians enrolled as students in OC Indigenous Studies courses.
- Along with UBCO Library, OC librarians will be participating in an anti-racism book club starting this summer.
- Librarians participated in the OC-wide EDISJ and Accessibility committees.
- Thanks to an unexpected and unsolicited donation from a corporate partner, we plan to install adaptive workstations in each of our campus libraries.

Library Employee Accomplishments

- Estelle Frank, Kisun Kim and Can Li all presented at conferences in 2023.
- Doug Mehus, Library Technician for Acquisitions, was elected to Education Council.
- Can Li was a member of the OC-wide team that developed our first Research Data Management Strategy.

Getting Copyright Right

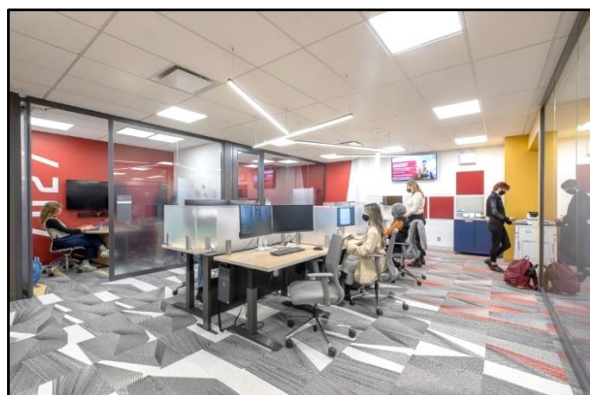
After undertaking a review in 2021 to assess Okanagan College's copyright practices, OC cancelled its license with Access Copyright in August 2022. This cancellation brings OC in line with most post-secondary institutions in BC. In light of the cancellation, we retained a portion of the savings from the AC cancellation to put toward permissions requests and added responsibility for this task to the job description of Claudia Valencia, Library Technician responsible for Copyright, ILL and Reference. Claudia is also responsible for digitizing materials for the copyright module in Talis Aspire, OC's online resource list management system.

Simon Fraser University

submitted by Chloe Riley, Library Communications Officer, for Gwen Bird, University Librarian and Dean of Libraries

Opening of the Graduate Research Commons at SFU Vancouver

In Fall 2021, SFU Library opened a new space for graduate students, faculty, and postdoctoral fellows at Vancouver campus, joining our popular Research Commons in Bennett Library. Featuring spacious individual workstations, bookable group consultation rooms, flexible learning space, and areas for discussion and relaxation, this new space anchors and expands our services and programming at Vancouver campus, helping to foster an empowered, collaborative, and transformative research culture across SFU.



Graduate students in the new Research Commons space

Expanded Recognition of Diverse Undergraduate Writing

Responding to feedback from students and faculty, and seeking ways to continue to recognize the diversity of student writing across disciplines, the organizers of the annual Student Learning Commons Undergraduate Writing Contest restructured the award's categories in 2021. The creation of a First Year category allows students with writing-intensive courses in their first semester, such as Engineering, to submit previously-excluded work to the contest. In addition, the new Plurilingual Prize recognizes the excellence of plurilingual writing, including incorporating multiple languages or multiple forms of English into academic writing. By intentionally recognizing and celebrating plurilingual writing, the organizers hope to counter common narratives across the university that assume students writing in multiple languages or across language barriers are less proficient writers.

Two New Non-Fiction Writers in Residence

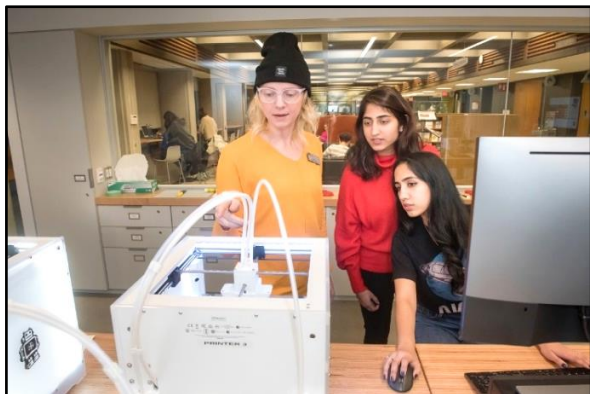
Since our inaugural program in 2021, SFU Library has hosted two phenomenal writers for our Non-Fiction Writer in Residence program. In 2022, we welcomed Eternity Martis, award-winning journalist and author of the bestselling memoir *They Said This Would Be Fun: Race, Campus Life, and Growing Up*. In spring 2023, we welcomed Angela Sterritt, award-winning investigative journalist and author of *Unbroken: My Fight for Survival, Hope, and Justice for Indigenous Women and Girls*. Both writers curated a program of events during their residency that included vibrant public events celebrating non-fiction writing, as well as workshops and consultations for students, faculty, and staff on topics such as writing about trauma and violence, ethics and consent in non-fiction writing, and strategies for sharing research with public audiences.

Showcasing Indigenous Research Methods in Practice

Six Indigenous researchers from across SFU shared their research expertise in Indigenous Research Methods in Action, an online speaker series with sessions in both spring and fall of 2022. In the online sessions, the researchers spoke about their experiences putting Indigenous research methods into practice, allowing participants to deepen their understanding of Indigenous research methodologies. Recently, we announced the line-up of speakers for the summer 2023 series, and we hope to see the series continue even further. The Library expresses thanks to all of these researchers for generously sharing their time and expertise.

Hands-On Learning in the Media and Maker Commons

TEKX 101 is a unique SFU course that offers experiential learning opportunities for students inside the Media and Maker Commons (MMC), a collaborative, hands-on makerspace inside Bennett Library. Designed specifically for non-engineering students, and supported by the Makerspace Librarian, Mikael Kriz, the popular course provides foundational knowledge and skills for students new to using 3D printing and scanning technologies. By not penalizing students when their 3D prints don't come out as expected, the course also encourages them to experiment with and customize their projects. Many students who take the course become regular users of the MMC's 3D printers and other technologies.



Students use the 3D printers in the Media and Maker Commons.

Welcome to New Leaders at SFU Library

Mar González Palacios joined us in November 2022 as our new Associate Dean, Collections and Content Strategy.

In January 2023, Ebony Magnus moved from her former position as Head of Belzberg Library to her new role in SFU Library as Associate Dean, Academic Engagement.

Jorge Cárdenas joined us in June 2023 as the new Head of Belzberg Library at SFU's Vancouver campus.

University of Northern British Columbia

submitted by Trina Fyfe, Interim University Librarian

Renovations

In the 2021-2022 academic year, the Library went through a major renovation to build the new Learning Commons. This significant renovation of the Library's first floor was led by an interdisciplinary team from several departments to develop a Learning Commons that includes the Library, the Academic Success Centre, and Student Life. The space went from a large open study area with public computers to a large collaborative study area with modern amenities that is open 24 hours, a new Library Services and Reference desk, and a new event space open to students. We have been pleased to see students using the space as it has been intended. Now we just need some art for the walls!

Initiatives

In Fall 2022, the Library [ceased to collect fines](#) for overdue material. This was the result of analysis and thoughtful reflection on the part of our Library Services Staff, Supervisor (Vaunda Dumont), and the Access Services Librarian (Annelise Dowd). The initiative has been a success and has been lauded by the UNBC community.

After 20 years with the same integrated library system (ILS), the library went through the RFP process for a new ILS in 2022. The team assessed three systems and decided to go with OCLC's WorldShare Management System. The implementation team has worked above and beyond in migrating our data and implementing WMS. We are pleased to have successfully launched WMS on May 1, 2023. Since the go live date, the team has met with OCLC's Workflow Consultant and continues to develop workflows that meet our specific needs.

The Library has been without an interlibrary loan program for several years. It was decided that we would implement a new system alongside the implementation of WMS. The ILL Team is currently going through implementation of Tipasa and are looking forward to working with this system and exploring how it interacts with others across the province and beyond.

The Northern BC Archives & Special Collection led the development of the Heritage Emergency Response Network (HERN) in Prince George. HERN involves local organizations committed to collectively responding and supporting each other when disasters strike, with the purpose to salvage and treat collections directly impacted. The current members involved in this new initiative include: Two Rivers Gallery, Prince George Public Library, Carrier Sekani Tribal Council, Huble Homestead/Giscome Portage Heritage Society, The Exploration Place, and the Central BC Railway and Forestry Museum.

Further to HERN, the Archives was successful in receiving institutional and donor funding for a 22-month project entitled "Archival Education Kits Development Project". This project will provide the opportunity for up to 8 students in the Education program at UNBC to research, create, and evaluate subject specific Education Kits targeted toward K-12 education. We are currently recruiting a [Project Researcher & Curriculum Developer](#) to work with this project over the next 12-months.

University of the Fraser Valley

submitted by Camille Callison, University Librarian

From the University Librarian, Camille Callison

What a tremendous year Libraries had! A first important step was kicking off the semester with the Indigenous Art Unveiling to bring the shared vision of Libraries and all of UFV together. UFV Library has worked diligently to provide the services we offer both to students and faculty. We ensure departments have the required curriculum in place for professors, we assist students and instructors alike with LibGuides, and library instruction classes, and, most importantly, we provide a safe and inviting space to gather and learn.

The Library functions effectively because of the goals of faculty and staff to provide high quality collection materials that extends into valuable education, resulting in life-long learning.

The Library will continue to work as an integral part of UFV, and we look forward to the new collaborative opportunities with anticipation.



Camille Callison, University Librarian with James Mandigo, Acting UFV President

Indigenous Art Unveiling

The UFV Library started the academic year with the Indigenous Art Unveiling. The unveiling began with a desire to bring Indigenous art into UFV Library locations that would reflect the Stó:lō community and Stó:lō Téméxw, where UFV is located. University Librarian Camille Callison interviewed Naxaxalhts'i Dr. Albert (Sonny) McHalsie about infusing Stó:lō knowledge and wisdom into the UFV Library through the use of Indigenous art. These discussions led to collaborative work between learning transformers on Stó:lō Téméxw and UFV Indigenous Affairs, with support from the Provost and VP Academic.

The UFV Library then commissioned Una-Ann Moyer to create original artwork based on the knowledge given.



Abbotsford - Eagle, Wolf, Bear, and Owl (Bear is the connecting figure in all three canoes)



Chilliwack - Woodpecker, Mink, Bear, and Thunderbird



Hope and Mission - Raven, Beaver, Bear, and Sasquatch

Respectful Terminology

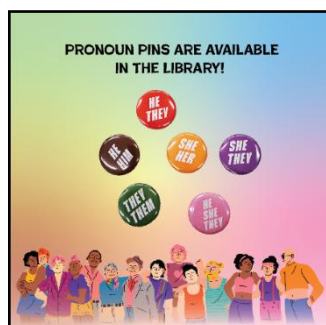
As UFV Library aims to ensure more inclusive practices, we are partnering nationally with NIKLA-ANCLA on the Respectful Terminology Platform Project co-led by Camille Callison and Stacy Allison-Cassin to create more respectful terminology. UFV is working to implement a feedback process for harmful language alerts to be embedded in the library catalogue. Libraries has also added this notice to all LibGuides: "Content Warning: Our collection contains items that were written many years ago. These can often include offensive and derogatory language which are recognized as unacceptable today."

Collaborative Opportunities

In continuing UFV Library's ongoing commitment to promote collaboration, 3 projects are highlighted here.

Student Engagement Working Group - SEWG

Work began in Spring 2022 to create a formal working relationship with the Student Union Society (SUS), with the formation of *Student Engagement Working Group (SEWG)*. This group collaborated on many events seeking to connect with students at multiple opportunities: Student Orientations in September and January, and the Kickback Event. SEWG also collaborated with SUS and Pride Collective to have pronoun pins available in the libraries for patrons to take. This joint initiative ensures LGBTQIA2S+ individuals feel represented and welcome in the libraries.



Seed Library - Chilliwack Campus



Chilliwack Library was approached by the Office of Sustainability to host a seed library, a collection of seeds that are

shared with the public. Its purpose is to encourage interest in growing and preserving plants through propagation and further sharing of seeds. Seed libraries like this one promote sustainable food production, encourage the preservation of food biodiversity and security, and seek to increase community engagement with the Library in a new way.

A LibGuide is available at https://libguides.ufv.ca/Seed_Library or through QR codes on the sign by the Seed Library station. Chilliwack Library has also added the Seed Library to the 'Farm Folk, City Folk' directory found here: <https://farmfolkcityfolk.ca/find-seeds/seed-libraries/ufv-cep-seed-library/>

Makerspace - Fibre Museum

Beginning in January 2023, the Library hosted the Fibre Museum which is a mobile, hands-on museum developed by Michelle Superle (Associate Professor, English and Research Assistant with the UFV Food and Agriculture Institute) to support the integration of sustainability themes into teaching, community awareness events, and other related initiatives.



Librarian Martin Warkentin was an integral part in bringing this opportunity to the Library. This museum was also a part of a broader UFV March Sustainability event that focused on the issue of clothing and textiles. The Library loom was dressed and is now on display.

The interactive exhibit was hosted in the makerspace area of the Library. Seven Winter 2023 classes interacted with the exhibit and some external groups such as two groups of Grade 8 students from the Chilliwack School District.

Michelle Superle, Martin Warkentin, and Librarian Colleen Bell presented at ConnectED 2023, "to illustrate the value a makerspace adds to the teaching and learning objectives of UFV. A makerspace is a 'hands-on' learning environment allowing participants to explore a range of physical and digital tools to learn new skills, facilitated by some degree of collaborative instruction, guidance, or mentorship. The activities will be informed by the Library collaboration with the Fibre Museum, that supports the integration of sustainability themes into various teaching initiatives."

Four makerspace workshops were held with the Academic Success Centre (ASC) and their new peer tutors.

Cooking the Alaska Highway

A display in the Abbotsford Library highlights 14 books from the Newman Western Canadian Cookbook Collection. These cookbooks are from towns that dot the Alaska highway. Two QR codes in the display case link to a map of the Alaska Highway and a list of Indigenous nations in the region.



Therapy Dogs

Therapy Dogs have been in the Library over 10 years. Visits began once a semester and have evolved into regular weekly visits. Libraries provided such a welcoming atmosphere that the St. John's Ambulance Team Coordinator now sends newly-qualified dog teams to 'practice' before entering hospitals, schools and care homes.



Vancouver Community College

*submitted by Mari Paz Vera, Department Head,
Library Public Services*

MyVCC Research

In the Fall, the Library launched myVCC Research which is intended to centralize all the information that VCC employees need to engage in research, explore opportunities, and enhance their research related skills. News and events are updated by the library bi-weekly, showcasing workshops related to research, new funding opportunities, and other resources to build and enhance VCC's research community. Content is directed at a wide audience, including those who are interested in research but unsure of where to begin. Content is also directed at those who have initiated research projects, and are seeking funding, or are considering a professional development project. We are also developing content for instructors looking for ways to enhance teaching and learning through research, or seeking to engage students in research projects. Individuals can find resources on: knowledge mobilization, selecting a publication format, choosing a journal, considering open access and copyright, and utilizing the VCC Institutional Repository. There are also many external opportunities for funding, which can be overwhelming. We have provided a curated and grouped list of available research grants. Relevant VCC Policies and Procedures related to research, and information and forms required for Research Ethics Board (REB) approval are also located here. The development of this site benefited from the input and contributions of librarians and library staff, as well as research and consultation with colleagues external to the library, including those at other post-secondary institutions.

Indigenization, Decolonization Reconciliation

Working collaboratively with Indigenous Education and Community Engagement, the library participated in the planning and hosting of events for National Indigenous Peoples Day at VCC. We hosted a livestream event with Elder John in front of the Three Sisters Garden, where he offered a greeting, blessing, and song to the community. We also hosted two streaming and discussion sessions on Zoom; 30-40 of us gathered online to watch episodes of the 8th Fire series and discuss what we had learned, paths toward reconciliation, questions that arose for us, and our personal experiences. For those who could not participate in the live events, there were curated lists of graphic novels by Indigenous authors and films by Indigenous creators available online.

Similarly, the library, the Indigenous Education and Community Engagement Department and the Centre for Teaching, Learning and Research jointly facilitated another Indigenization professional learning series using the OER Pulling Together guide for teachers and 5 instructors. We met with instructors from multiple areas bi-weekly from October to March to discuss and consider how to incorporate Indigenous content and ways of knowing and learning in respectful ways into their department practices and pedagogy.

VCC Institutional Repository

The library has been planning and digitizing archival materials to launch an online Institutional Repository (IR). While still in development, the IR is available to view at vcc.arcabc.ca. The IR is designed to meet three goals: 1. Store and provide access to the published and unpublished research and creative works of our employees and students (e.g. articles, presentation, posters, photographs of creative works) 2. Preserve and disseminate our college's history (e.g. photographs, Board minutes, academic calendars) 3. Store and preserve our administrative reports (e.g. reports, budgets, committees). The VCC Institutional Repository is part of Arca BC, a collaborative initiative to support the development and implementation of digital repositories at BC post-secondary institutions.

Vancouver Island University

submitted by David Alexander, University Librarian

Tool Library

After receiving a small donation of tools, the Library recently created a tool library to support the leisure and hobbyist needs of students and employees. Tool users are required to sign a waiver prior to borrowing items from the collection.



A clamp from the tool library

Research Data Management Strategy

Vancouver Island University released its first Research Data Management (RDM) Strategy in December 2022. The purpose of the RDM Strategy is to ensure that research data are preserved, kept secure and made accessible as appropriate, valuing and further enriching the work done by VIU researchers. This strategy fulfills the first requirement of the Tri-Agency Research Data Management Policy and articulates VIU's commitment to RDM and to data management best practices at the institutional level.

Web Archiving

Since Fall 2022, VIU Library has been collaborating with SFU Library, UBC Library, and UVic Library to create a shared web archive of selected online content related to the 2022 British Columbia General Local Elections. Staff in participating libraries worked together to define the scope of the project and to coordinate the work of identifying, capturing, checking, and assigning metadata to relevant content. Collecting work largely occurred at election time, using the Archive-it subscription of each library. Creation of the shared collection is ongoing, and to do this, the libraries are piloting a new "seed sharing" capability that Archive-it has developed to support collaborative collecting across institutions. We look forward to sharing more about the outcomes, process, and the shared web archive collection, in future.

Long Night Against Procrastination

This fall marked another successful Long Night Against Procrastination event at the Library. LNAP aims to support student success as assignments ramp up near the end of the semester. Free pizza, drinks and cookies were served, and various service providers were on hand, including the Writing Centre, Peer Supported Learning, Educational Advising, and Wellness Peers.



Librarian Luke McLeod hands out cookies to students at Long Night Against Procrastination event.

GLAM Winter Gathering

In December, the Library hosted its annual GLAM Winter Gathering (Galleries, Libraries, Archives and Museums). This afternoon event provides an opportunity for culture workers from across the mid-Island region to get together to make connections. This year's event included a local history quiz which was a great way for people from various sectors to get to know each other in a fun and relaxed environment.



Attendees at the GLAM event in December

Book Return Bin

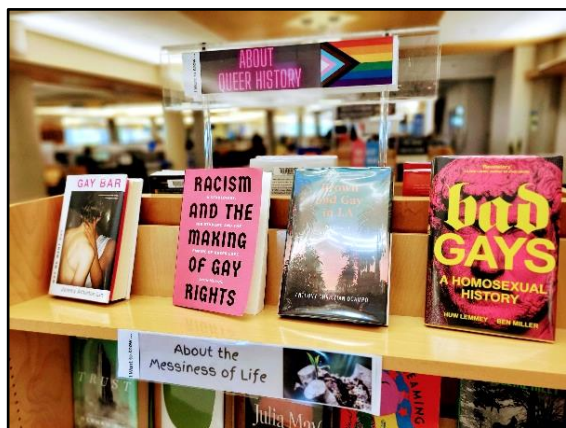
The Library recently spruced up its external book return bin to raise its profile outside the building. We call it "the book monster".



Book return bin in front of the Library

VIU Reads

The Library has launched a new collection in partnership with the Creative Writing department called “VIU READS” which is showcased in a prominent location on the main floor of the Library. The collection features recently published titles organized into compelling categories such as “What’s Going on with Democracy?” or “How to Write a Show for Netflix” or “How to Fight the Power.” There are 15 themes and a range of novels, scripts, and works of reportage to choose from. Authors include Annie Ernaux, Percival Everett, and Kate Beaton.



VIU Reads collection on display

Wellness Peers

The Wellness Peers program is a collaboration between the Library and Student Affairs and is made up of students who are interested in promoting health and wellness at VIU. The Wellness Peers run the Wellness Lounge located in the Nanaimo campus Library, and they work to create a welcoming space where any student can stop by to relax, connect, grab a resource, or pet a therapy dog. The Wellness Peers have also been trained as peer listeners who can support fellow students with all things related to health, wellness, and student life. They are not counsellors but are trained to provide a listening ear and support.



Keltie, a therapy dog with St. John Ambulance, visits the Library for the Wellness Peers program

Digitization

A collaboration between the Library and Denman Island Museum and Archives has resulted in the digitization of a collection [community newsletters](#) documenting the history of Denman Island from the 1970s to the 1990s. It’s available for viewing in the Library’s digital repository, VIUSpace. The collection provides interesting insights into the back-to-the-land culture of one of BC’s Gulf Islands, which is sure to be useful for students and researchers alike in the years to come.



Front page of community newsletter digitized in VIUSpace